

Parents,

This is a list of topics we were planning to discuss in class today. I listed by subject with a brief explanation. Some I will cover in the zoom session this afternoon. I have also attached copies of documents for those that were unable to pick up folders this morning. Please let me know if you have any questions.

Bible: At some point today, have your child recite Thessalonians 5:18 from memory. Review Bible Assignment Sheet.

Grammar/Writing: Introduce Colon (worksheet attached), Complete Shurley English Introductory Sentences 5.2 in the skinny book (answer key attached).  
\*\*Msg me if your child needs extra help with the introductory sentences.

Practice saying preposition jingle/writing prepositions.

IEW: Choose a simple story to read with your child and relate it to the IEW Story Sequence Chart. Review Characters, Setting, Conflict/Problem, Climax, Resolution in relation to the story.

Spelling: Complete Spelling Test 13. A pdf will be attached.

History: We will discuss our narrations, etc. in our Zoom meeting.

Literature: Discuss assignments (character/blueprint and oral summary of chapters). I would like to do this during a zoom session, possibly tomorrow. We will touch base about that after today's meeting at 2:00.

I will push discussing our Critical Thinking and Art Appreciation to in class Dec 3<sup>rd</sup>.

Science Friends: I had a cool experiment involving live goldfish for today! We will plan to do this in person next time we meet. Please continue to keep up with your reading, and we will review in class next time. If we are scheduled for remote learning again, I will plan a zoom meeting at that time. Fingers crossed we will be in person on Dec. 3<sup>rd</sup>! 😊

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**A. SENTENCE DICTATION: Write the sentence as dictated.**

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**B. DICTATION: Spell each dictated word.**

1. \_\_\_\_\_ 13. \_\_\_\_\_

2. \_\_\_\_\_ 14. \_\_\_\_\_

3. \_\_\_\_\_ 15. \_\_\_\_\_

4. \_\_\_\_\_ 16. \_\_\_\_\_

5. \_\_\_\_\_ 17. \_\_\_\_\_

6. \_\_\_\_\_ 18. \_\_\_\_\_

7. \_\_\_\_\_ 19. \_\_\_\_\_

8. \_\_\_\_\_ 20. \_\_\_\_\_

9. \_\_\_\_\_

**Challenge Words:**

10. \_\_\_\_\_ 1. \_\_\_\_\_

11. \_\_\_\_\_ 2. \_\_\_\_\_

12. \_\_\_\_\_ 3. \_\_\_\_\_

Name \_\_\_\_\_

## PUNCTUATION

### Colon (:)

ate \_\_\_\_\_

**Rule 1: Use a colon in writing the time.**

5:30 P. M.

**Rule 2: Use a colon to set off lists.**

Food for picnic:

- hot dogs
- rolls
- marshmallows

The following are needed for first aid class: bandages, gauze, and tape.

**Rule 3: Use a colon between the chapter and verse(s) in the Bible.**

John 3: 16

**Rule 4: Use a colon after divisions of topics.**

Class Rules:

At Your Seat:

Keep your desk cleared.

Push in your chair when leaving.



Directions: Insert a colon where needed.

1. Items needed for our camping trip

- tent
- lantern
- ice chests

2. Have they read Matthew 4 8-10 in the family Bible?

3. Playground Rules

Rules for Slide

Do not go down on your stomach.

Wait until the person in front of you is out of the area.

4. Marcia ordered the following napkins, a tablecloth, and place mats.

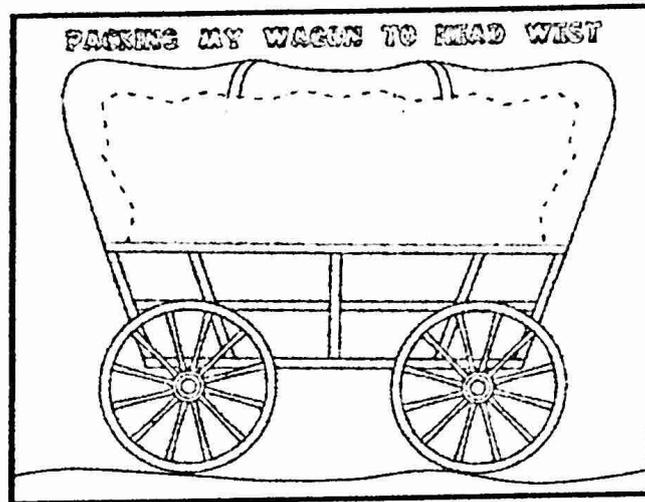
5. Genesis 1 1 is the first verse in the Bible.

6. Please bring the following items to the 7 00 art class brushes, paints, and pads.

## Packing My Covered Wagon

Create a realistic Covered Wagon using the provided paper.

It will look similar to this diagram.



The Pioneers had to pack enough supplies to provide for their families during their journey west. They also wanted to take some things that they valued with them if they had room. You must include the supplies in the left column. You then must choose 5 of the items from the right side to take.

### You Must Take:

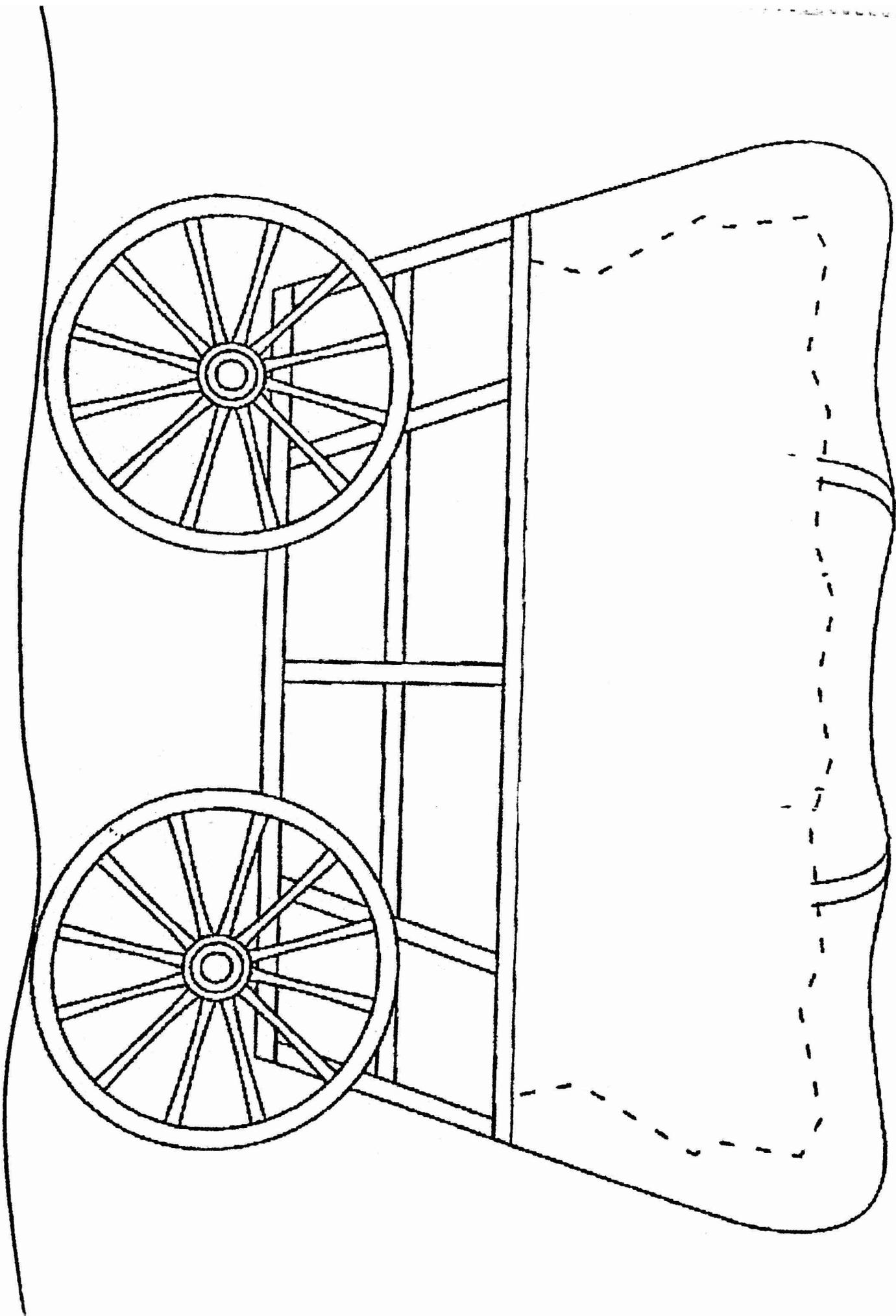
- food
- tools
- clothes
- blankets
- mattress
- weapons
- cooking utensils
- lantern
- medicine
- water bucket

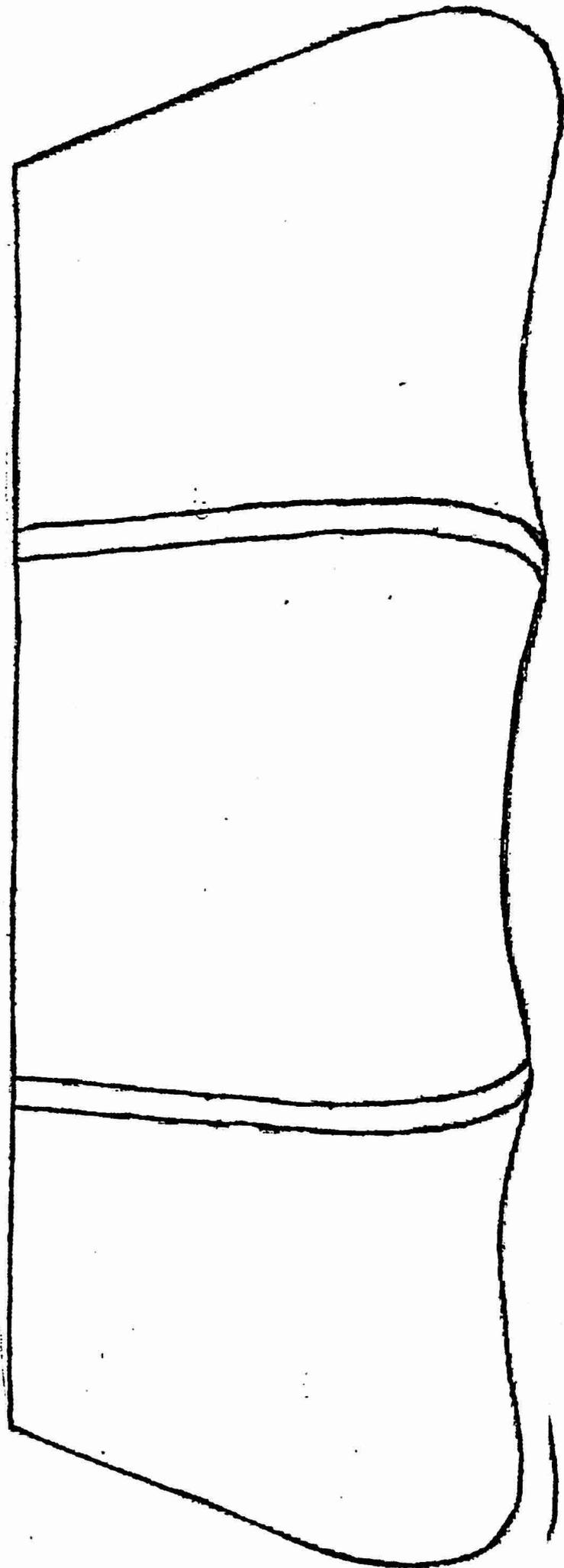
### You Must Choose 5:

- crate of chickens
- rocking chair
- pillows
- baby cradle
- rope
- piano
- soap
- crate of animal food
- wash tub with washboard
- table and chairs

Be prepared to explain your poster!

**PACKING MY WAGON TO HEAD WEST**





**CHAPTER 5 LESSON 2 CONTINUED**

**Question and Answer Flow for Sentence 1: During the reception, the wedding guests danced until the wee hours of the morning!**

- |  |   |
|--|---|
| 1. Who danced until the wee hours of the morning?<br>guests - SN | 13. During what? reception - OP   |
| 2. What is being said about guests?<br>guests danced - V         | 14. The - A   |
| 3. Until - P   | 15. SN V P1 Check   |
| 4. Until what? hours - OP  | 16. (During the reception) - Prepositional phrase   |
| 5. What kind of hours? wee - Adj                                 | 17. (Until the wee hours) - Prepositional phrase  |
| 6. The - A   | 18. (Of the morning) - Prepositional phrase   |
| 7. Of - P  | 19. Exclamation point, strong feeling, exclamatory sentence   |
| 8. Of what? morning - OP   | 20. Go back to the verb - divide the complete subject<br>from the complete predicate.   |
| 9. The - A   | 21. This sentence has predicate words in the complete<br>subject. Underline the prepositional phrase at the<br>beginning of the sentence twice. |
| 10. What kind of guests? wedding - Adj                           |   |
| 11. The - A  |   |
| 12. During - P   |   |

**Classified** P A OP A Adj SN V P A Adj OP P A OP  
**Sentence:** SN V (During the reception), the wedding guests / danced (until the wee hours) (of the morning)! E  
 P1

**Question and Answer Flow for Sentence 2: Today, the library club meets for thirty minutes in the cafeteria after school.**

- |   |   |
|---|---|
| 1. Who meets for thirty minutes in the cafeteria after school?<br>club - SN | 12. The - A   |
| 2. What is being said about club? club meets - V                            | 13. Meets when? today - Adv   |
| 3. For - P  | 14. SN V P1 Check   |
| 4. For what? minutes - OP   | 15. (For thirty minutes) - Prepositional phrase   |
| 5. How many minutes? thirty - Adj   | 16. (In the cafeteria) - Prepositional phrase   |
| 6. In - P   | 17. (After school) - Prepositional phrase   |
| 7. In what? cafeteria - OP  | 18. Period, statement, declarative sentence   |
| 8. The - A  | 19. Go back to the verb - divide the complete subject<br>from the complete predicate.   |
| 9. After - P  | 20. This sentence has predicate words in the<br>complete subject. Underline the adverb at the<br>beginning of the sentence twice. |
| 10. After what? school - OP   |   |
| 11. What kind of club? library - Adj  |   |

**Classified** Adv A Adj SN V P Adj OP P A OP P OP  
**Sentence:** SN V Today, the library club / meets (for thirty minutes) (in the cafeteria) (after school). D  
 P1

**Question and Answer Flow for Sentence 3: The unexpected company arrived in the middle of the afternoon yesterday.**

- |  |   |
|--|---|
| 1. Who arrived in the middle of the afternoon yesterday?<br>company - SN | 9. Arrived when? yesterday - Adv  |
| 2. What is being said about company? company arrived - V                 | 10. What kind of company? unexpected - Adj  |
| 3. In - P  | 11. The - A   |
| 4. In what? middle - OP  | 12. SN V P1 Check   |
| 5. The - A   | 13. (In the middle) - Prepositional phrase  |
| 6. Of - P  | 14. (Of the afternoon) - Prepositional phrase   |
| 7. Of what? afternoon - OP   | 15. Period, statement, declarative sentence   |
| 8. The - A   | 16. Go back to the verb - divide the complete subject<br>from the complete predicate. |

**Classified Sentence:** A Adj SN V P A OP P A OP Adv  
SN V The unexpected company / arrived (in the middle) (of the afternoon) yesterday. D  
 P1