

Week 11:

Please bring to class Thursday, October 29:

- Homework Folder w/ Assignments
- Small Bible Journal
- Reference Binder
- IEW Book
- Morning Snack, Water Bottle, Lunch, Afternoon Science Snack
- Skinny Shurley English Workbook
- Large Shurley English Workbook
- Green Literature Folder and *Turn Homeward, Hannalee* Book
- History Narration Journal
- Science Notebooking Journal
- Supplies, Sketchbook, Watercolors (If you did not leave in class last week)
- Optional Mask (science)
- Optional Game (to share with friends if we have indoor recess)

❖ You do not need to send the blue science folder. You may keep it at home for storing science documents or discard it. Initially, I had students that would be attending only science, so a separate folder was helpful. Currently, all science students are humanities students as well, so I am going to utilize the weekly homework folder for the science assignment sheets. I love simplicity, and this will save everyone a step in locating and keeping track of papers. Everyone is doing a wonderful job of staying organized and turning in assignments as requested. Thank you! 😊



Assignment Sheet #11
October 29, 2020
Due: November 5, 2020

Mrs. Nicole Richardson
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Grammar:

- Review Shurley Jingles 1-9.
- Review Reference 14 in your large Shurley book with a parent (page 17).
- We will have a Chapter 4 Shurley test next week in class. Today we reviewed using the Chapter 4 Test in the large Shurley book (page 100). Please use this page as a test review. The test will have 3 sentences to classify, 1 classifying table (Exercise 2 on review test), parts of speech (Exercise 3 on review test), A or AN fill in the blank, and matching the definition to the correct grammar term (refer to Exercise 6 on the review sheet, focusing on #s 3, 5, 8, 9, 10, and 11). There will not be a section of synonyms or antonyms on the test.
- Complete Punctuation Period worksheet (page 206).

Writing:

- Today in class we started Unit 3. This unit introduces narrative stories. We will begin to complete the Key Word Outline using a new approach. Students will use a Story Sequence Chart to ask/answer questions (page 45) when completing the Key Word Outline, rather than underlining key words within the story.
- Complete page 48 in your workbook (Style Practice).
- Review The Story Sequence Chart on page 45 with a parent.
- Using the Key Word Outline that we completed in class today (page 47), retell the paragraph to a parent. Parents, we will complete the KWO for paragraph 2 in class next week.
- Using your Key Word Outline begin writing the first paragraph of your story (Character and Setting).
- Parents, please edit your child's rough draft and discuss corrections. Keep your rough draft at home, as we will add to this each week over the next few weeks.
- Be sure your paragraph includes one -ly adverb and one who/which clause.

Spelling: *Spelling Workout D and E (3rd and 4th Grade)*

- Complete Lesson 11 in your workbook, pages 45-47.
- Optional: Complete page 48 in your workbook.
- We will not have a spelling test next week. 😊

Vocabulary: *Wordly Wise*

- Complete Lesson 6A and 6B in your workbook.

Literature: *Turn Homeward, Hannalee*

- Read Chapters 7 and 8.
- Summarize each chapter aloud to a parent.
- Complete the Chapter 7 and Chapter 8 review questions.
- Complete the Synonym and Antonym worksheet.

History: *Story of the World*

- Read both sections of Chapter 11: "The Far Points of the World"
- 3rd Grade: Choose one section to narrate and illustrate in your History Narration Journal. Use colored pencils to add detail and color to your illustration.
- 4th Grade: Narrate and illustrate both sections in your History Narration Journal. You should have two separate entries in your journal this week. Use colored pencils to add detail and color to your illustration.

Handwriting/Copy Work:

3rd Grade:

- Complete the next four pages in your workbook titled, "c clouds", "q quarters", "joinings", and "review". The page numbers in my workbook are 71-74. Some students will have the same numbers, while others do not. Continue to go in order in the book and double check that the letters correspond with the above information. Please let me know if you have any questions.
- Place the completed pages in your homework folder.

4th Grade:

- Complete Lesson 11.
- Use any blank page from the back of the book to complete the Day Four copy work.
- Place the completed pages in your homework folder.

Critical Thinking:

- 3rd Grade – *Primary Analogies* – pages 20-21
- 4th Grade – *Think Analogies* – pages 20-21
- 4th Grade – *Creative Thinking Puzzles* – page 10

Geography: Maps, Charts, and Graphs

- Complete Lesson 11.

I have checked all of my child's work and he/she has all of the assignments completed for this week. Thank you!

Parent Signature

Student Signature



Bible/Character Study:

- **Thankfulness-** Expressing appreciation to both God and others who enrich my life.
- **Memorize** by Week 14, **November 19th**: I Thessalonians 5:18 “Give thanks in all circumstances, for this is the will of God in Christ Jesus for you.”
- **Sing** this Bible verse! Seeds family worship: <https://www.youtube.com/watch?v=HTRauxCaWco>
- **For Third/ Fourth Grade only: Memorize** by Week 17, January 7th: **Matthew 6:1-4** ¹Beware of practicing your righteousness before other people in order to be seen by them, for then you will have no reward from your Father who is in heaven. ²Thus, when you give to the needy, sound no trumpet before you, as the hypocrites do in the synagogues and in the streets, that you may be praised by others. Truly, I say to you, they have received their reward. ³But when you give to the needy, do not let your left hand know what your right hand is doing, so that your giving may be in secret. ⁴And your Father who sees in secret will reward you.
- **Family Discussion:** Parents, this would be a good time to share with your child your own personal story of coming to know Christ, what your faith in Christ means to you and how thankful you are for your salvation. We will be discussing the first settlers in America and their pilgrimage as they came to their new land. They were so thankful for all God had done for them. The pattern for a harvest festival was set when God told Moses to direct the people of Israel to observe a full week of Thanksgiving after the ingathering of the harvest. Read Leviticus 23: 33-44 and/or Deuteronomy 16: 13- 17. You might like to read from the beginning of the chapters and read about the other feasts that the Lord commanded the people to keep.
- **Family Activity:** During this time of thanksgiving, and always, we all should keep an “attitude of gratitude.” One idea to help your family make this more of a daily time of gratitude instead of a one day holiday of thanksgiving is to record something each day on a calendar for which you are thankful. Share these thoughts with each other during the holiday. Or you might like to have a basket on the table where you have your family meal. Each night have each person write something for which they are thankful and put it in the basket. During the holiday, share these ideas with each other.
- **Sing:** *All Creatures of our God and King* a few times this week.
Maranatha Worship: <https://www.youtube.com/watch?v=ReuzmyzKsUw>
- **Extension(Optional):** Memorize the attached poem, “Thanksgiving Then and Now,” by November 19th.

Thanksgiving, Then and Now

They offered thanks – those Pilgrims strong!
The winter had been cruel and long
But then came spring and summertime
And autumn brought a harvest fine.
And so they knelt, heart-deep in praise
In gratitude for better days.

We offer thanks – we space age sons –
For blessings shared by everyone,
For freedoms, which we still enjoy,
For faith no power can destroy.
Today we kneel in praise to Thee
For keeping our great nation free!

Nathanael Olson

Name _____

**PUNCTUATION
Period**

Date _____

A. Directions: Place a period where needed.

1. Dr Cathy P Banks is our friend
2. Her address is 20 N Stratton St
3. Give this to Mrs Pyne, please
4. She was born Wed , Dec 27
5. I Types of cats
 - A Siamese
 - B Persian

II Types of dogs

6. They went to Eur in Sept
7. Is Mt Baldy in Arizona?

B. Directions: Write the abbreviation.

1. Tuesday - _____
2. Thursday - _____
3. November - _____
4. January - _____
5. February - _____
6. Company - _____
7. Wednesday - _____

Turn Homeward, Hannalee
Chapter 7 and Chapter 8

Name _____ Date _____

1. After Hannibal Reed changed his name to Hannibal Sanders, where did he live? (Pages 103 – 111)

2. What kind of work did Hannibal Sanders do? (Pages 113 – 114)

3. What happened to the city of Atlanta and other cities in Georgia during this time? (Pages 119 – 120)

4. What did the children hear and see from their hiding place in the tree in Franklin, Tennessee?

Turn Homeward, Hannalee
Chapter 7 and Chapter 8

Name _____

Date _____

Directions: Read the words in the second column. Write a synonym for each word in the first column. Write an antonym for each word in the third column. Use a thesaurus as your resource (printed or online).

Synonym	Word/Page Number	Antonym
	commendable (page 100)	
	hungry (page 105)	
	narrow (page 107)	
	different (page 111)	
	kind (page 111)	
	scrap (page 136)	
	lull (page 138)	