



Kindergarten Curriculum
Veritas Classical Schools – Nashville
2023-24

Bible

Character Curriculum
Scripture memory

Reading

Phonics: *Beginning to Read, Write and Listen* curriculum

- Consonant sounds
- Short Vowel sounds
- Blending and building words
- Reading short stories

Phonological awareness: whole and small group multi-sensory activities

- Rhyming
- Syllables and compound words
- Segmenting and blending sounds in words
- High frequency words
- Poetry

Writing

Penmanship
Copy work: Scripture verses
Writing journal

Classroom Activities

Morning meeting
Show and tell
Music and movement
Hands-on literacy activities
Explorations- seasonal art and science activities



Kindergarten Daily Routines

2023-2024 | Veritas Classical School

TUESDAY ENRICHMENT DAY

THURSDAY HUMANITIES DAY

8:45-9:10	Arrival: Unpack, Morning Tubs	
9:10-9:30	Morning Circle Time Calendar, Bible lesson, Music & Movement	
9:30-9:45	Word Work High frequency word / spelling practice	
9:45-10:00	Table Time Fine Motor / Literacy Activity	Penmanship Practice Tactile letter formation
10:00-10:10	Bathroom Break	
10:10-10:55	Science Lesson Hands-on activities / nature walks	Literacy Block Read aloud, phonemic awareness
11:00-12:15	Lunch & Recess/Bathroom Break	
12:15-12:45	Learning Centers Open-ended, multi-sensory play	Letter Books Phonics and reading comprehension
12:45-1:10	Poetry Folders Integrated phonics, fluency, and phonemic awareness practice	
1:10-1:45	STEAM Activity Interactive open exploration	Art & Explorations Craft or hands-on seasonal activity
1:45-2:00	Pack Up & Dismissal	

*Assignment sheets will be sent home and returned on Thursdays. We will read and write on Tuesdays, reviewing high frequency words and poems, but no new literacy content will be introduced to accommodate humanities-only students.



Kindergarten Syllabus – Veritas Classical School

2023-2024

Veritas Classical School provides students with a Charlotte Mason friendly, classical approach to education. Although this philosophy formally begins lessons in grade 1, kindergarten students will be exposed to several elements, including recitation, copy work, and exposure to the “good, true, and beautiful” through literature, Biblical truth, and classical composers and artists. There will be a heavy emphasis on building routines, relationships, and early reading skills that will prepare the whole child for success in first grade and beyond.

Our kindergarten class meets one day a week and provides students with assignments to be completed at home alongside the active participation and supervision of a parent. While every child and family situation is unique, daily assignments will probably take around an hour to complete (not including math and science that you teach independently at home). Signed assignment sheets and any requested assignments should be returned to school each Thursday.

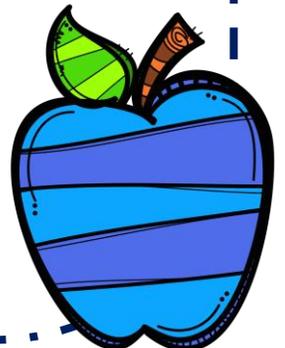
Our typical kindergarten day includes:

Morning Time: Each day begins with gathering the class to greet one another, review the days of the week/months of the year, say the Pledge of Allegiance and pray. We will also spend time reading Bible stories, reviewing our monthly Scripture verse and poem, singing, and listening to a read aloud.

Word Work: Sight words are introduced and reviewed each week with games and hands-on activities. We connect our learning to authentic text by using our morning message, poems and/or Scripture verse to hunt for letters/words we know, practice 1:1 correspondence, and review concepts like rhyming, syllables, and making words. Students should be able to read most of the sight words by the end of the year but will master writing them in first grade.

Penmanship: Letter formation is practiced with kinesthetic activities as well as paper-and-pencil work. Students will also practice writing sight words and simple sentences on dry erase boards in class. At this stage of development, a “top to bottom” path of motion for each letter is emphasized over writing letters perfectly within the traditional “3 lines.”

Literacy: Each lesson begins with a picture book read aloud, where we build a love for reading and the habit of attentiveness. Next, we will use words from the book and oral activities to practice phonemic awareness skills such as rhyming, syllables, segmenting and blending sounds in words, identifying beginning, middle, and ending sounds, and more. Letter/sound relationships and word building will be practiced with hands-on activities and games.



Kindergarten Syllabus – cont'd

Letterbooks: Students learn phonics through a series of *Beginning to Read, Write, and Listen* workbooks. Each book contains reading and writing activities to complete at home, as well as listening activities to be completed at school, using the curriculum's audio files. Directions for completing pages at home are included on each book's back cover, and more detailed instructions will be posted on our kindergarten webpage for those who need it.

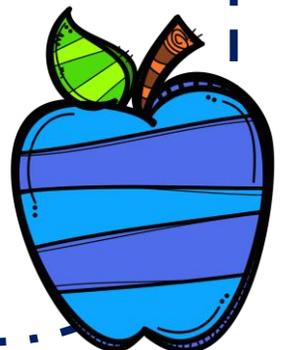
Poetry Folders: Students will add a new poem to their folder each week. These are used to build reading fluency, confidence, and to practice phonemic awareness and early reading skills with an authentic text. Folders will be sent home weekly and students are encouraged to use them as part of their daily reading practice, both through assigned activities and voluntary reading review.

Writing Journals: Monthly writing prompts will be completed in class, with sentences being dictated by students at first (written by the teacher) and written by students later in the year. These journals will be sent home weekly during the second semester for students to begin practicing composition with simple sentences and illustrations during the week.

Bible: We begin each morning circle time by reviewing our monthly Bible verse and reading a story from a children's Bible and/or "book of virtues" that relates to that month's character trait. As we study what God's Word tells us about good character, we learn that we are not capable of obeying on our own, and we need the grace of Jesus through the help of the Holy Spirit to "walk in a manner worthy of our calling."

Explorations: Literature and social studies or science will integrate for hands-on exploration times based around seasons, holidays, and the 6 days of creation. Activities include nature scavenger hunts, exploring pumpkins, apples, and leaves, making butter and blueberry jam, sensory play, and more!

Art & Music: We will begin the year learning about the elements of art and art mediums and spend the remainder of the year applying those concepts as we create our own projects. We will also study the work of beloved illustrator Eric Carle. Classical composers are not formally studied in kindergarten; however, their music will be played frequently in the classroom while we work and play.



Weekly Homework Menu - Week #12

Veritas Classical School - Kindergarten 2021-2022

Please check off activities as you complete them. Sign and turn in this menu next Thursday.

Subject/ Time Suggestion	Activities to Complete
Bible Recitation 3x per week	<input type="checkbox"/> Continue to practice our November Bible verse - Psalm 107:1. <input type="checkbox"/> Complete the additional Bible reading/discussion on this week's curriculum sheet.
Penmanship 3x per week	<input type="checkbox"/> Write uppercase F in your letterbook. Complete at least one line <input type="checkbox"/> Write lowercase f in your letterbook. Complete at least one line. <input type="checkbox"/> Practice writing the following sentence on the attached paper: <i>I have one red pen.</i> Use sight words and use the beginning, middle, and ending sound to stretch the word <i>pen</i> .
Phonics 3x per week	<input type="checkbox"/> Complete letter book F, pages 1-2, 5 <i>*make sure you are reading words on page 5*</i> <input type="checkbox"/> Complete letter book F, pages 6, 8-9 <input type="checkbox"/> Complete letter book F, pages 11-13
Phonemic Awareness 2x per week	<input type="checkbox"/> Complete the attached syllable sheet. There are 20 words total. For the first 10, say the word with a pause between each syllable and have your child find the correct word on the paper and color it in (or circle it). <input type="checkbox"/> Using the last 10 words on the syllable sheet, say the whole word and have your child clap the syllables. Circling these pictures is optional.
Sight Words/ Word Building 3x per week	<input type="checkbox"/> Practice reading and writing any sight words your child needs to work on more - our words so far this year are: <i>and, the, to, see, go, we, can, like, play, one, you, said, two, three, four, of, is, red, blue, yellow, green, orange, pink, white, black, brown, purple, look, have*, for*</i> . (* new this week) <input type="checkbox"/> Using magnetic letters, tiles, or letter cards, build words: <i>cat > cot > got > lot > log > fog > dog > dig > fig</i> <i>*Challenge your child to only change the one letter that is different - beginning, middle, or end - rather than making the new word entirely from scratch.</i>
Reading daily	<input type="checkbox"/> Listen to a parent read aloud each day! Continue filling in your November reading log. This will be the last one for this semester! <input type="checkbox"/> Read something independently each day - to a parent (from your R.E.D. folder or from another resource you have) OR to yourself from your reading bin/bag.
Thanksgiving Program	<input type="checkbox"/> Continue to practice our poem for the program! We recite it next week! <input type="checkbox"/> Complete your "Turkey in Disguise" project. Turn it in next week to be displayed at our Thanksgiving fellowship!

We completed assignments as listed: _____

Notes for Mrs. Emily (on back as needed):

