

**Bible/Character:****Bible/Character Study:**

- Love- Meeting another's needs unselfishly.
- Verse to Memorize by **March 7<sup>th</sup> (1 Corinthians 13:6-8a ESV) "it does not rejoice at wrongdoing, but rejoices with the truth. <sup>7</sup>Love bears all things, believes all things, hopes all things, endures all things. <sup>8</sup>Love never ends.**
- Go to the following website: [www.sandwichink.com/1-corinthians-13-love-is-patient-in-word-deed](http://www.sandwichink.com/1-corinthians-13-love-is-patient-in-word-deed) . Scroll down to the part that looks like a page with a snail on it, near the bottom of the page. Hit play and listen to the song for 1 Cor. 13: 4-8
- Find these verses in the Bible and read it aloud to your parent.
- **(OPTIONAL)**Copy these verses on the attached paper.
- Family Discussion: We know how much God loves us- He gave us His only begotten son. Jesus modeled love for us while He lived on the earth. Then He showed us how much He loved us by dying on the cross for us. We are all blessed by having the love of our parents and others in our family, and we love them. We have friends who love us and whom we love. But sometimes there are those in our life who are unkind to us, even mean to us. It is easy to show love to our brother or sister when they are being kind to us, but what about when they are being mean to us? What does the Bible say about loving those who are not kind to us? Read Luke 6: 27-28, 32-36. Remember show love by our actions. It is easy to do special things for those who love us, but what about doing something for someone who is unkind to us or doesn't even know us? How has love been shown to the people where storms have hit? How has love been shown to the people in other countries who don't have enough food, etc. How have you shown love to someone this week?
- Something to think about: In a devotion that I read in February, it related that in a study about the brain, science has discovered that the brain registers social rejection or pain the same as physical pain. This study has also discovered that the positive connections and loving interactions reduce the flow of stress hormones. Words of kindness calm our hearts as well as our bodies. Jesus' commandment "to love one another" is healing to our souls as well as our bodies. "We must love each other, for our very lives depend on it." (Journey devotion magazine, February, 2013)
- **(OPTIONAL)** Memorize the first verse and chorus of the hymn "Love Lifted Me".

**History:**

- Read aloud chapter 33. Have your child answer these questions orally after the reading:
  1. **Why did Ferdinand and Isabella pay for explorers to go to the New World?**(they wanted to make money and find treasure)
  2. **Who did Spain and Portugal have to fight to take the land in the New World?** (they had to fight native tribes:Aztecs, Mayans, and the Incas)
  3. **How did they treat the people of Central and South America?** (they marched into their cities and villages and killed them; destroyed temples, houses, took land for themselves)
  4. **How did the Spanish and Portuguese settlers get people to grow crops and mine gold for them?** (they brought slaves from Africa over to the New World)
  5. **What was Cortes looking for in Central America that he had heard rumors about?** (He was looking for a city with streets of gold and walls of jewels)
  6. **Who did Montezuma, king of the Aztecs, think Cortes was?** (he thought Cortes was a god coming to claim his throne.)
  7. **How did the fight between Cortes's men and the Aztecs begin?** (Cortes' men got bored and argued with the Aztec priest and a fight broke out)
  8. **Who ultimately gained control of the great city of Tenochtitlan?** (The Spanish or Cortes took over the city)

Narration chapter 33. Have your child tell you something about what you've just read. Write their version down in the history narration notebook. The narrations are usually two to five sentences. Have them illustrate their narration. **Please label each narration entry with the chapter number.**

**Literature:**

- Meet Christopher Columbus. Read chapters 8-11. Parents, check for comprehension.
- Discuss the questions below with your child:
  1. What happened to the Pinto?
  2. What are some of the things Columbus wrote about in his log?
  3. Why was Columbus glad to see birds?
  4. What was Columbus looking for in the land he discovered? Was it there?
- Due **March 14<sup>th</sup>**: Make a model ship of one of Columbus' ships. See the Activity Sheet for some guidelines. You may be creative and make it a different way.
- **Extending the Lesson (Optional)**: Use the website <http://holidays.pppst.com/columbusday.html> for games and power points as we read through our new literature book.

**Grammar:**

- **Shurley English**: Review jingles 1-6.
- **English Workbook**: Complete week 23 in your English workbook.
- **(2<sup>nd</sup> Grade) Wordly Wise 3000**: Begin lesson 12.

**Spelling and Dictation:**

- **Spelling Words**: See attached list for grade specific spelling words.
- **1<sup>st</sup>/2<sup>nd</sup> Challenge Words(OPTIONAL)**: ocean, ship, world
- Take a practice written test, then copy any misspelled words two or more times.



- **Dictation:** Dictate 1-2 sentences for practice. We will have a dictation on every spelling test. The format will be: I'll say it and have them listen, I'll say it and have them say it, then I'll say it a third time and have them write it. So, LISTEN, SAY IT, WRITE IT.

### Writing:

#### Penmanship:

History workbook copy work for Chapter 33.

**(OPTIONAL):** Copywork: *Draw, Write, Now* pages 32-33 (**1<sup>st</sup> grade**) and pages 34-35 (**2<sup>nd</sup> grade**). Draw the background and copy the last two sentences.

- **Creative Writing:** Due March 7th. Draw a picture of something that you would do if you were president. Write a topic sentences that begins, "If I were president..." on the attached paper. Dictate 2 or 3 more sentences telling about something that you would do if you were president. Parents, please help your student write good sentences so that they will learn to write correctly.
- **2<sup>nd</sup> Grade:** Recopy your story correctly, and in your BEST penmanship.

### Phonics:

- **1<sup>st</sup> Grade Saxon Phonics:** Complete Lessons 86, 87, and 88.
- **2<sup>nd</sup> Grade Saxon Phonics:** Complete Lessons 86, 87, and 88.
- **1<sup>st</sup> Grade:** Read Fluency Master 11.
- **1<sup>st</sup> Grade:** Read decodable reader 31. If you wish, you may color your reader.
- **2<sup>nd</sup> Grade:** Read fluency passage 15.
- **2<sup>nd</sup> Grade:** Read aloud decodable reader 16. Parents, check for comprehension.

### Nature Study:

- **Due March 7<sup>th</sup>:** Continue to work on your nature study. See Assignment Sheet 21 for more information on assignment..
- **Extending the Lesson (optional):** Use your watercolors to paint the drawing.

### Art/Music Appreciation:

- **Haydn** – Continue to listen to some of his music at home. Check the library for CDs or look on the web.

**Michaelangelo** – Continue reading the book *Michaelangelo (Getting to Know the World's Greatest Artist)*

### Geography:

- Complete the chapter 34 history map study in history workbook.
- **1<sup>st</sup> Grade:** Maps, Charts, and Graphs Level A: The Places Around Me – pages 36-37.
- **2<sup>nd</sup> Grade:** Maps, Charts, and Graphs Level B: Neighborhoods – pages 36-37.



**Critical Thinking:**

- Dr. DooRiddles: Pages 25-26.
- Primary Analogies: Pages 25-26.

**Read Aloud:**

- Read aloud from a book of your choice for 20 minutes a day.  
Suggested Goal – minimum of 10 books or chapters per week. Parents, remember to listen to your child read aloud some each week and to model good flow and expression by reading aloud to them.
- Due March 7<sup>th</sup>: Our February classic book to read is Stone Soup by Marcia Brown. Complete the attached book report sheet.
- Color a star on the attached sheet for every book or chapter you read this week!

*Parents, please check your child's work as they complete it, so that they receive immediate feedback. Please initial or put a check or initial each page so I will know that it has been checked.*

*I have reviewed my student's work, and all assignments are complete as outlined on this assignment sheet.*

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*Parent's Signature*