

Week 6:

Please bring to class Thursday, September 24:

Homework Folder w/ Assignments

Bible Journal

Morning Snack, Water Bottle, Lunch, Afternoon Science Snack

IEW (Fables, Myths, Fairy Tales) Workbook

Skinny Shurley English Workbook

Abe Lincoln Book, Yellow Lit Folder

Spelling Workbook

Maps, Charts, Graphs Workbook

History Narration Journal (if you completed the optional narration)

Science Notebooking Journal and Blue Science Folder

Supplies (If you did not leave in class last week)



Assignment Sheet #6
September 24, 2020
Due: October 1, 2020

Mrs. Nicole Richardson
Nicole.vcsnashville@gmail.com
615-848-8123

Grammar:

- In your large Shurley workbook review Jingles 1-6.
- Review the Introductory Sentences we completed in class today with a parent (Skinny Shurley book). Read the sentences we completed today aloud to your parent, saying the question and answer flow aloud.
- Complete Grammar Worksheets 194 and 195. Review the rules at the top of each page with a parent before you begin.

Writing:

- Read *The Milkmaid and Her Pail* with a parent (workbook page 32).
- Review *The Title Rule* with a parent (workbook page 34). When writing your rough draft, highlight the words in the last sentence that you will use in your title.
- Complete *Style Practice* on page 35 in your workbook. You do not need to complete the *Vocabulary* section at the bottom of the page.
- In your own words, write a rough draft using only your KWO. You may write or type your rough draft. Parents, please check your child's rough draft with a red pen using the Proofreading Reference sheet in your child's Reference Binder (sent home inside of homework folder last week).
- Use the checklist in your homework folder as a guide when writing your rough draft.
- IMPORTANT: Please do not place the rough draft in your homework folder. Keep your rough draft and checklist at home. You will write a final draft next week using your rough draft.

Spelling: *Spelling Workout D and E (3rd and 4th Grade)*

- Complete Lesson 6 in your workbook, pages 25-28 (we started this assignment in class today).
- Page 28 will count as your weekly test grade.
- Please remove page 28 from your workbook and place it in your homework folder.
- We will not have a test in class next week. 😊

Vocabulary: *Wordly Wise*

- Complete exercises 3C and 3D in your workbook.

Literature: *God's Leader for a Nation Abraham Lincoln*

- Read Chapters 11 and 12.
- Summarize each chapter orally to a parent.

History: *Story of the World*

- Read Chapter 6a "Paraguay and the Triple Alliance".
- 3rd and 4th Grade: Narrate and Illustrate Chapter 6a in your History Narration Journal.

Handwriting/Copy Work:

3rd Grade:

- Complete the next 4 pages in your workbook. The pages cover letter f, letter k, letter r, and letter s. My page numbers are pages 53-56. Some students will have the same numbers, while others do not. Continue to go in order in the book and double check that the letters correspond with the above information. Please let me know if you have any questions.
- Place the completed pages in your homework folder.

4th Grade:

- Complete Lesson 6.
- Use any blank page from the back of the book to complete the Day Four copy work.
- Place the completed pages in your homework folder.

Critical Thinking:

- 3rd Grade – *Primary Analogies* – pages 11-12
- 4th Grade – *Think Analogies* – pages 11-12
- 4th Grade – *Creative Thinking Puzzles* – page 6

Artists/Composers:

- With a parent, visit <https://www.classicsforkids.com> .
- Follow the listed steps to access Show 3:
 1. Click on the Composers tab
 2. Click on Mozart from the alphabetical list of composers
 3. Scroll down to Shows about Mozart.
 4. Choose Show 3: Wolfgang Amadeus Mozart: Janissary Music (5:59)
- After listening to the show, complete the quiz at the bottom of the screen. You are not required to write the answers.

Geography: Maps, Charts, and Graphs

- Complete Lesson 6 in your workbook.

I have checked all of my child's work and he/she has all of the assignments completed for this week. Thank you!

Parent Signature

Student Signature



Bible/Character Study:

- **Respect- Showing regard for the worth of someone or something.**
- **Memorize Commandments 8, 9, and 10 by October 1st.** Be prepared to say or sing all Ten Commandments.
 - 8. **steal** You shall not steal. (verse 15)
 - 9. **false testimony** You shall not give false testimony against your neighbor. (verse 16)
 - 10. **covet** You shall not covet your neighbor's house. (verse 17)
- **Family activity:** Watch this video and try to sing along! We'll be practicing this song in class too.
<https://www.youtube.com/watch?v=o2q32Q9dtOM> Students can sing the Ten Commandments (not the whole song) instead of reciting them if they prefer.
- **Family Discussion:** Remember that the Ten Commandments were given to us so we could learn how to show respect first to God and then to others. Practice showing respect at home to our family members and then it will become much easier to show respect to our friends and to others. Remember, parents, "Actions speak louder than words." Respect truly is a two-way street. Only when we give respect to our children can we expect them to give respect to us. In Bible times, tax collectors had a reputation for taking too much money for taxes. When the tax collectors asked for more than the rightful taxes, they were stealing. Read about the respect that Jesus showed to a tax collector named Zaccheus and how it changed his life in Luke 19:2-8.
- **Family discussion:** "*Thou shalt not steal*" means all forms of taking something that doesn't belong to us. We have discussed that looking at someone else's paper and taking that person's answers is also stealing. "*Thou shalt not give false testimony against thy neighbor*" is talking about not lying. This includes not only not lying about someone, but telling any form of gossip. We should keep confidences and not spread rumors — whether they are true or not. "*Thou shalt not covet your neighbor's house*" is one of the most difficult commandments in this day and age to teach our children. They see what their friends have and want it too. We need to let them know that spending time and energy desiring what others have is contrary to what we should be doing. We need to work on accomplishing good, and not concentrate so much on wanting what everyone else has.
- **"Something to think about"** - Let's think about showing respect for families. We might show respect for each other but do we treat each other with respect. Treating family members with respect is usually more difficult than treating others with respect. We live with these people all of the time, so they deserve it the most but often receive it the least. In this electronic age, our time, especially our family time, does not always receive respect. It saddens me to go to a restaurant and see a family sitting at a table together and all members are on a different electronic device, not communicating with each other. As a family, think about how you are treating each other. Are you showing each other respect with time, attitudes, behavior, voices? Remember that God created you as a family and He expects us to "show proper respect to everyone", especially our family.
- **Bible Project:** Due **NEXT WEEK** - Make Clay Tablets.
- **Sing 10,000 Reasons** by Matt Redman a few times this week. <https://www.youtube.com/watch?v=XtwtIT8jiddM>

Name _____

CAPITALIZATION

Date _____

Rule 20: Capitalize the name of buildings, canals, tunnels, roads, and bridges.

Examples: Lincoln Memorial Turner Turnpike
Erie Canal Interstate 270
Blueridge Tunnel London Bridge

Rule 21: Capitalize the name of a geographic place:

continent	-	North America	ocean	-	Pacific Ocean
country	-	United States	sea	-	Bering Sea
state	-	Nebraska	gulf	-	Gulf of Mexico*
county	-	Franklin County	lake	-	Lake Superior
township	-	Mt. Joy Township	river	-	Missouri River
town or city	-	Dublin	streams	-	Miller Creek
regions	-	East	cave	-	Cove Cave
island	-	Hawaii	canyon	-	Bryce Canyon
mountain(s)	-	Mt. Rushmore	spring	-	Hot Springs
		Rocky Mountains	valley	-	Death Valley
forest	-	Tonto National Forest	dam	-	Hoover Dam
park	-	Sunset Park	desert	-	Gobi Desert



Directions: Write the capital letter above any word that needs to be capitalized.

1. santa claus is the name of a town in indiana.
2. is richardson highway in alaska?
3. hartwell dam is on the savannah river.
4. garden wall mountain is in glacier national park.
5. the fiji islands are in the pacific ocean.
6. have you been on the arlington memorial bridge?
7. otter tail county in minnesota has over a thousand lakes.

Name _____

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Directions: Write the capital letter above any word that needs to be capitalized.

1. the colorado desert is in southern california.
2. they always go to lake powell to fish.
3. is australia the smallest continent?
4. the cascade mountains are in oregon.
5. have you ever been in the lincoln tunnel?
6. we went to gallagher canyon in cozad, nebraska.
7. jewel cave is in the black hills of south dakota.

Name: _____

CHECKLIST

“The Milkmaid and Her Pail”

Structure:

Name, date, top left corner	(5 pts)	_____
Composition is neat	(5 pts)	_____
Composition is double spaced	(5 pts)	_____
Title is centered	(5 pts)	_____
Correct punctuation is used	(5 pts)	_____
Does it make sense?	(5 pts)	_____
Title reflects words in the last sentence (highlight the words in your last sentence that you will use in your title)	(5 pts)	_____

Elements of Style:

The story must contain at least one of each element of style.

Dress-ups: (Underline one of each and label in the right margin)

-ly word (ly) (5 pts) _____

TOTAL _____
(Possible 40)