

Name _____
High School History/ Bible/ Logic
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Week 9 Assignment Sheet
October 19, 2023
Due October 26, 2023

Bible: New Testament Overview

- Watch** [Overview: Ephesians](#)
- Read** Ephesians (the whole letter)
- Use** your *Treasures Old and New* bookmark to structure your study - in humility, submit to the process!
- Complete** the questions for Ephesians from *Treasures Old and New*. You do not need to be exhaustive in your answers to me (one verse per each part of the question is fine), but I *do* want you to be exhaustive in *highlighting* the answers in your Bibles.
- Using Your Bible Journal Toolbox or the *Treasures Old and New* book for guidance, write down any questions you may have about Ephesians.

History: America: The Last Best Hope

- Prepare for a DEBATE:** Research on both sides of this issue to prepare for an in-class debate over which faction was right: War Hawks vs. Federalists, 1812
- Read Chapter 7 through the end of Section V- The tragedy of the Indian Removal.
- Answer** the following questions thoroughly on a separate sheet of paper. Bring ALL your questions and answers to class and be prepared to discuss.
 1. Some historians have called the election of 1828 "The Plowman vs. the Professor." What do they mean and why did the "plowman" win?
 2. What factors increased mass participation in politics and the rise of democracy?
 3. Calhoun, Clay and Webster: What did each of these "giants" bring to the political scene?
 4. What growing seeds of secession were seen during this era? Could they have been stopped?
 5. The tragedy of Indian Removal: Why did it happen?
- Complete a brief **summary** and a **timeline of events** for EVERY chapter in History. List key players, events and important dates. Bring your completed summary to class and be ready to participate in class discussion.

Logic: *Introductory Logic: The Fundamentals of Thinking Well*

- Read** Lesson 11 “The One Basic Verb” pp.81-82
- Complete** Exercise 11 p.83

Test in TWO weeks (Week 11--Nov. 2)

- History Chapters 4-6

Student: I have completed all of the assignments on this assignment sheet.

Student signature: _____

Parent: I have looked over my student’s work and it is complete to my satisfaction.

Parent signature: _____