

Name _____
High School History/ Bible/ Logic
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Week 3 Assignment Sheet
August 31, 2023
Due September 7, 2023

Bible: New Testament Overview

- Watch:** [Overview: Acts 1-8, Holy Spirit](#)
- Listen to** an audio recording of **Acts**, chapters 1-8. Again, set this time apart for focused listening - headphones, journal, no distractions!
- Read** Acts 1:1-11, 2, 4:1-12, 5:29-42, 7:51-8:17
- Journal:** Using *Your Bible Journal Toolbox* for guidance, write down your thoughts/questions concerning Acts 1-8, using THREE of the five categories. Be prepared to share in class.

History: America: The Last Best Hope

- Conduct** brief research on Thomas Paine. Pay special attention to his tracts on The American Crisis. Here is one internet resource for your perusal:
<http://www.youtube.com/watch?v=E4OleGcE5Dk> Write one paragraph about Thomas Paine.
- Read** the second half of Chapter 3: Parts IV, V, VI
- Answer** the following questions thoroughly on a separate sheet of paper. Bring ALL your questions and answers to class and be prepared to discuss.
 1. How and when did Americans begin to think of independence as a goal in the war against Britain?
 2. Did Jefferson really mean all men are created equal?
 3. What key battles in the North and South turned the tide of the war?
 4. To what degree was the revolution a civil war – loyalists vs. patriots?
- Complete a brief summary; define words that you need to explore further and a timeline of events for EVERY chapter in History. List key players, events and important dates. Use the attached worksheet. Bring your completed summary to class and be ready to participate in class discussion

Logic: Introductory Logic: The Fundamentals of Thinking Well

- Read** Lesson 2 "Genus and Species" pp.15-18.
- Complete** Exercise 2 p.19.
- Read Lesson 3 "Extension and Intension" pp.21-23
- Complete** Exercise 3 p.25.

Student: I have completed all of the assignments on this assignment sheet.

Student signature: _____

Parent: I have looked over my student's work and it is complete to my satisfaction.

Parent signature: _____