

Name _____
High School History/ Bible/ Logic
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Week 2 Assignment Sheet
August 24, 2023
Due August 31, 2024

Bible: New Testament Overview

- School Verse:** This is our "ALL SCHOOL VERSE" to memorize by **August 31, 2023. Colossians 3:12-13**
Put on then, as God's chosen ones, holy and beloved, compassionate hearts, kindness, humility, meekness and patience, bearing with one another and, if one has a complaint against another, forgiving each other; as the Lord has forgiven you, so you also must forgive.
- Watch:** *Bible Project: Gospel of Luke Part 2* [Gospel of Luke Summary: A Complete Animated Overview \(Part 2\) - YouTube](#)
- Listen:** The audio recording of the Gospel of Luke, chapters 10-24. Again, set this time apart for focused listening - headphones, journal, no distractions!
- Read:** Luke 10:25-37, 11:14-23, 13:18-35, 15, 22-24
- Journal:** Using your Bible Toolbox for guidance, write down your thoughts concerning Luke 10-24. Be prepared to share in class.

History: America: The Last Best Hope

- Read the first half of Chapter 3 (through page 86).
- Answer** the following questions to help you find key chapter information and take notes. Bring ALL your notes to class and be prepared to discuss.
 1. Why did the British change policies on taxes and trade regulation after the French and Indian War? Were they justified?
 2. How did British and American views differ on representation and rights?
 3. Why was the Stamp Act Crisis a critical turning point on the road to rebellion against England?
 4. What key crises and events led to a spiral toward war?
- Reading Comprehension: Complete a summary; define words that you need to explore further and a timeline of events for EVERY chapter in History. List key players, events and important dates. Use the attached worksheet - this will function as a study guide for upcoming tests.
- Map Work:** Research the "Triangular Trade." On the blank map provided trace the route of the Triangular Trade. Summarize in one paragraph what it entailed. Bring to class to discuss.

Logic: Introductory Logic: The Fundamentals of Thinking Well

- Read** Lesson 1 "The Purposes and Types of Definitions" pp.9-11.
- Complete** Exercise 1 p.13

Student: I have completed all of the assignments on this assignment sheet.
Student signature: _____

Parent: I have looked over my student's work and it is complete to my satisfaction.
Parent signature: _____