

Name \_\_\_\_\_  
High School History/ Bible/ Logic  
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Week 28 Assignment Sheet  
April 11, 2024  
Due April 18, 2024

**Bible: New Testament Overview**

- Watch** part 1 of The Bible Project’s Introduction to the book of John, found here:  
[https://youtu.be/G-2e9mMf7E8?si=qV3DHoLfRgR7\\_fSn](https://youtu.be/G-2e9mMf7E8?si=qV3DHoLfRgR7_fSn)
- Read** John 1-7.
- Choose** an episode from your reading on which to meditate and write a 1-2 paragraph reflection. Your reflection should be typed, headed, and titled (the title should be the Scripture reference for the passage, ex. John 2:1-12). It should include:
  - A brief description of the passage
  - An explanation of why you chose the passage
  - What you learned about Jesus from this passage
  - Any questions you have about the passage
  - A practical application for your life that you took from the passage

**History: America: The Last Best Hope**

- Read** most of chapter 7: “Truman Defends the Free World” (1945-53), pp. 268-298.
- Complete** your response to the “Hot Takes” from our reading and come to class prepared to defend your views:

Chapter 7 “Hot Takes”

- Best Truman moment: \_\_\_\_\_
- Rate America’s fears about communism at this time on the spectrum of “fitting” to “overblown”:  
Fitting-----Overblown

- Type** a one-page (minimum) summary of this week’s chapter 7 reading (double-spaced, Calibri or Times New Romans 12 pt. font) with your name, date, and HS Humanities in the top left corner, **and a title**, centered between the heading and first body paragraph. **Please note the updated rubric, which contains a line for grammar.**

Length (at least one page)	/50
Content (covers major themes/topics of chapter)	/10
Formatting (typed, heading, title, double-spaced, 12-pt. font)	/10
Grammar (generally correct spelling, punctuation, and capitalization)	/10
Cohesion (not just a list of things that happened in paragraph form)	/10
Organization (Paragraphs, transitions, topic sentences)	/5
Analysis (evidence of independent thought, insight)	/5
Total	/100

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**Logic: Introductory Logic: The Fundamentals of Thinking Well**

- **Review** for a **test next week (4/18)** on Lessons 27-29.

On this test, you will need to:

- Define *immediate inference* (see Lesson 27).
- Give an example of an *indefinite statement*, a *hypothetical statement*, and a *singular statement* (see Lesson 28).
- From a given statement, write two equivalent immediate inferences, and identify them as *converse*, *obverse*, or *contrapositive* (see first part of Ex. 26).
- Use immediate inferences to translate an argument into a standard categorical form (see Ex. 27).
- Translate individual statements (of the types found in Lessons 28-29) into standard categorical form (see Ex. 28-29 for examples).
- Translate arguments into standard categorical forms (see Ex. 30 for examples).