

Name _____
 High School History/ Bible/ Logic
 Mrs. Kim Kirby
 Kimkirby.vcsnashville@gmail.com
 478-719-4940



Week 20 Assignment Sheet
 February 1, 2024
 Due February 8, 2024

Bible: New Testament Overview

- Read** Colossians.
- Read and complete** Annelise’s Colossians study. Answers should be in complete sentences, typed on a separate sheet of paper.

History: America: The Last Best Hope

- Study for next week’s test on Chapters 11-13.**
- Read** the second half of Book 2, Chapter 1, “America and the Great War” (1914-1918), pp. 23-55 (parts IV-VI).
- Type** one page summary (double-spaced, Calibri or Times New Romans 12 pt. font) with your name, date, and HS Humanities in the top left corner, **and a title**, centered between the heading and first body paragraph.

Length (at least one-page)	/60
Content (covers major themes/topics of chapter)	/10
Formatting (typed, heading, title, double-spaced, 12-pt. font)	/10
Cohesion (not just a list of things that happened in paragraph form)	/10
Organization (Paragraphs, transitions, topic sentences)	/5
Analysis (evidence of independent thought, insight)	/5
Total	/100

- Complete** your response to these “Hot Takes” from our reading and come to class prepared to defend your views:

Chapter 1 “Hot Takes”

- Where would you put yourself on the spectrum of opposing views on the Treaty of Paris:
 Wilson’s Side-----Clemenceau’s Side
- How crazy was Woodrow Wilson in his final years, on a scale of 1 (Not crazy at all; I totally get where he was coming from) to 10 (totally unhinged; what was that guy’s problem?): _____

Logic: *Introductory Logic: The Fundamentals of Thinking Well*

- **Read** Lesson 25, “Distributed Terms,” pp. 169-70
- **Complete** Exercise 23, p. 171

History Test Chapters 11-13 Study Guide

Map Work: 24 points

Label the following 12 states on a map: Maine, New Hampshire, Vermont, Massachusetts, Connecticut, Rhode Island, New York, New Jersey, Maryland, Delaware, Pennsylvania, Ohio

Short Answer: 16 points

Choose one of your “hot takes” (from chapters 11-13) to defend, and use at least five compelling pieces of evidence. Your answer should be at least a full paragraph, written in complete sentences, with a topic sentence and a conclusion. Your argument should have a clear thesis and supporting points.

People: 30 points

- Match the historical figure to the description/accomplishments:
 - William Seward
 - Andrew Johnson
 - Thaddeus Stevens
 - Thomas Nast
 - Nathan Bedford Forrest
 - Booker T. Washington
 - Jim Fisk
 - William Jennings Bryan
 - Rutherford B. Hayes
 - Samuel Tilden (429)
 - Roscoe Conkling
 - James A. Garfield
 - Chester Arthur
 - Grover Cleveland
 - Jane Addams
 - William McKinley
 - Theodore Roosevelt
 - William Taft
 - Jacob Riis
 - John Hay
 - Upton Sinclair

Places/Events/Legislation/Terms (30 points):

- Be able to identify the following through fill in the blanks, matching, or multiple choice.
 - Freedman’s Bureau
 - 13th Amendment
 - 14th Amendment
 - 15th Amendment
 - Black Codes
 - Ku Klux Klan
 - Gilded Age
 - Spoils system
 - Chinese Exclusion Act
 - Dawes Act
 - Sherman Anti-Trust Act
 - Pullman Strike
 - Grangers
 - Northern Securities Co.
 - “Square Deal”
 - Pure Food and Drug Act
 - Panama Canal
 - Clayton Anti-Trust Act
 - Rough Riders
 - Muckrakers