

Name _____
High School History/ Bible/ Logic
Mrs. Kim Kirby
Kimkirby.vcsnashville@gmail.com
478-719-4940



Week 11 Assignment Sheet
November 2, 2023
Due November 9, 2023

Bible: New Testament Overview

- Watch** [Overview: 1 Corinthians](#)
- Read** and Work Through 1 Corinthians 7-12
- Use** your *Treasures Old and New* bookmark to structure your study - in humility, submit to the process!
- Complete** the questions for sections 525-529: 1 Corinthians *Treasures Old and New* and turn in. You do not need to be exhaustive in your answers to me (one verse per each part of the question is fine).
- Using Your Bible Journal Toolbox and the *Treasures Old and New* bookmark for guidance, **write down** any thoughts/questions concerning 1 Corinthians 7-12.
- Memory Work:** Memorize 1 Corinthians 13: 4-7, due in two weeks, **Nov. 16**

History: America: The Last Best Hope

- Create:** A chart comparing and contrasting Jeffersonian and Jacksonian Democracy. You may use the template included or create your own.
- Read Chapter 8 "The Rising Storm"
- Answer the following questions thoroughly on a separate sheet of paper. Bring ALL your questions to class and be prepared to discuss.
 1. How did calls for California statehood help trigger the Compromise of 1850?
 2. How did railroads affect the expanding national economy?
 3. What role did abolitionists in the North (such as Garrison and Douglass) play in shaping northern attitudes?
 4. What key reform movements dominated the era and what did they say about northern vs. southern cultural values?

5. How did the Kansas-Nebraska Act and Bleeding Kansas lead to the rise of a new Republican Party?

6. How did the Dred Scott case further the growing national divisions?

7. In what ways were Harper's Ferry and the Election of 1860 "final straws for the South?"

- Complete a brief **summary** and a **timeline of events** for EVERY chapter in History. List key players, events and important dates. Bring your completed summary to class and be ready to participate in class discussion.

Logic: *Introductory Logic: The Fundamentals of Thinking Well*

- Read** Lesson 13 "The Square of Opposition" pp.91-93.
- Complete** Exercise 13 pp.96-97
- Read** Lesson 14 "Contradiction" pp.95-96
- Complete** Exercise 14 p.99.

Student: I have completed all of the assignments on this assignment sheet.

Student signature: _____

Parent: I have looked over my student's work and it is complete to my satisfaction.

Parent signature: _____