

Name _____
High School History/ Bible/ Logic
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Week 10 Assignment Sheet
October 26, 2023
Due November 2, 2023

Bible: New Testament Overview

- Watch [Overview: 1 Corinthians](#)
- Read and Work Through 1 Corinthians 1-6
- Use your *Treasures Old and New* bookmark to structure your study - in humility, submit to the process!
- Complete the questions for sections 523, 524 and a-b of 525 of *1 Corinthians Treasures Old and New*. You do not need to be exhaustive in your answers to me (one verse per each part of the question is fine).
- Using Your Bible Journal Toolbox or your *Treasures Old and New* bookmark for guidance, write down any thoughts/questions concerning 1 Corinthians Chapters 1-6

History: America: The Last Best Hope

- Use study guide to prepare for test on chapters 4-6
- Cultural Corner—For an extra five points on next week’s test, choose one of the following to explore, and bring a full paragraph about what you learned:
 - Visit: <http://www.youtube.com/watch?v=7LSkfmCi8Jg>. This 26-minute mini-film gives an overview of the historic: Trail of Tears.
 - Tour the home of Jackson at: <http://www.thehermitage.com>
 - Visit the Cherokee Museum: [Cherokee Museum | Museum of the Cherokee Indian NC \(mci.org\)](http://www.cherokeemuseum.org)
- Finish reading Chapter 7, parts VI to the end of the chapter.
- Answer the following questions thoroughly on a separate sheet of paper. Bring ALL your questions to class and be prepared to discuss.
 1. Jackson and the Bank: What were the sources of this dispute and what did it say about Jackson’s values?
 2. What led to the rise of the Whig Party and how did they win their first major election (1840)?

3. What key factors led to the Mexican War? Was it a war of expansion?
4. Why did many northerners think the war with Mexico was a war to benefit "Slave Power?"

- Complete a brief **summary** and a **timeline of events** for EVERY chapter in History. List key players, events and important dates. Bring your completed summary to class and be ready to participate in class discussion.

Logic: *Introductory Logic: The Fundamentals of Thinking Well*

- Read** Lesson 12 "Standard Categorical Statements" pp.85-87
- Complete** Exercise 12 p.89

Student: I have completed all of the assignments on this assignment sheet.

Student signature: _____

Parent: I have looked over my student's work and it is complete to my satisfaction.

Parent signature: _____