



Veritas Classical Schools
7/8 Assignment Sheet - Nashville Campus
Assignments due September 23, 2020

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Bible

Complete Application/Interpretation on IBS passage Acts 2:14-41. Answer the questions on the handout provided, or you may use a separate sheet of paper.

Composition

Using the feedback from class, **compose** final of character analysis

Literature

Read chapters 5-10 of *Up from Slavery* by Booker T. Washington.

Answer questions from handout

Be prepared for a quiz over the reading.

Grammar

Study for test over patterns 1-3, and types of sentences (declarative, etc.)

Logic

Read Lesson 6 pp. 42-46

Complete exercise A and C. We will do exercise B in class together next week.

Check answers in back of book.

Think of an idea you used to believe in but now you don't. Write that belief on top of your homework paper or in the logic book.

History

Read chapter 13-15

Vocabulary—

Complete Lesson 4 note cards.

Complete Lesson 4 A, B, and C.

I have completed my work to the best of my ability

_____ Student's signature

I have reviewed my student's work, and it is complete according to this handout (please list any exceptions and why).

_____ Parent's signature

Interpretation/ Application Questions on Acts 2:14-41

Prayerfully consider this passage. In your ESV Bible, consult the notes on the bottom of the page

Who wrote this?

To whom did they write this?

Where was it written?

What Old Testament, if any, passages does this reference?

What does it mean to me personally?

What truths can I put into practice?

What changes should I make in my life?

Literature Homework

Based on your reading of chapters 5-10 answer the following questions in full and complete answers, typed, double spaced, in MLA format

Choose **THREE** adjectives to describe Booker T. Washington's personality. For each adjective, give an example to support each adjective. Be sure to cite the page number. Example: (75).

1. Why did Booker feel it was important to teach practical skills along with higher intellectual pursuits? Include a quote and page number to support your response.
2. Why did Booker feel it was important for the students to build the buildings at their school? Include a quote a page number to support your response.
3. 1. What clues do you get in chapter 4 to help you describe Booker's personality? Give specific examples from the book.
4. 2. In what way did Booker feel the Ku Klux Klan was similar to the "patrollers" of the time of slavery?
5. 3. What was Booker's opinion of other black people he met in Washington, D.C.