Veritas Classical Schools-Nashville
Third Grade Curriculum

Charlotte Mason: Dictation Narration Picture Study Sketching

Bible: Character Curriculum

History: *The Story of the World: Early Modern Times, 1600 -1850*

Literature:

Living Books:
Pocahontas and the Strangers
A Lion to Guard Us
The Sign of the Beaver
George Washington: Young Leader
Seaman: The Dog Who Explored the West with Lewis and Clark

Language Arts

IEW *Adventures in Writing*
Shurley Grammar
Easy Grammar
Written and Oral Book Reports
Zaner-Bloser Cursive
Spelling Workout Level D
Poetry

Geography: *Map Skills for Today: Grade 3,* Maps from *Story of the World*

Fine Arts Appreciation:

Artists – Rembrandt and Joseph William Turner
Composers – Handel and Bach

Thinking Skills: *Primary Analogies* & *Mind Benders*

Science: *Apologia Land Animals of the Sixth Day*

Art: *Artistic Pursuits: Vol. 5 Art of the Northern Countries, Artistic Pursuits Vol. 6 Art of the Impressionists,* seasonal art, art of Rembrandt and Turner

Spanish: *Sonrisas,* teacher created materials

Math: *Saxon Math 3* or *4*

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Third Grade Sample Class Schedule- Thursday

8:45-9:00	Student Arrival
9:00-9:30	Bible
9:30-10:00	Grammar
10:00-10:30	IEW Composition
10:30-11:00	Spelling
11:00-12:00	Lunch and Recess
12:00-12:20	Penmanship
12:20-12:30	Literature and Vocabulary
12:30-1:15	History
1:15-1:35	Art and Music Appreciation
1:35-1:50	Critical Thinking
1:50-2:00	Prepare for Dismissal

Third Grade Sample Class Schedule- Tuesday

8:45-9:00	Student Arrival
9:00 -9:10	Opening and Prayer
9:10-10:00	Spanish
10:00- 11:00	Art
11:00-12:00	Lunch and Recess
12:00-1:45	Science
1:45-2:00	Recess
2:00- 3:30	Math

Name_____

Third Grade Humanities

Week 5 Assignment Sheet

Assigned: September 12, 2024

Due: September 19, 2024

Bible/Character Study:

- ☐ **Focus Trait:** *Obedience* - Doing what I am told, when I am told, with a good attitude.
  - "Obedience is the outward expression of our love of God." (Henry Blackaby)
- ☐ **Memory Verse:** *I John 5:3* – "For this is the love of God, that we keep his commandments. And his commandments are not burdensome." (ESV)
- ☐ **Hymn to Sing:** *Trust and Obey* (there is a version posted on the parent portal)
- ☐ **Bible Story to Read and Discuss:** *Noah Obeys God* (Genesis 6:9-7:5)
  - How did Noah show obedience to God?
  - Do you think it was easy for Noah to obey? Why or why not?
  - Read Genesis 9:1-3. What was the result of Noah's obedience?
- ☐ **Optional Activity:** Make a favorite recipe this week to practice following instructions, just like Noah followed the instructions God gave him to build the ark!
- ☐ **Movies about obedience:**
  - Veggie Tales – Pistachio, the Little Boy that Wouldn't
  - Veggie Tales – Josh and the Big Wall
  - Charlie and the Chocolate Factory
  - Mary Poppins

Grammar: *Shurley Grammar* and *Easy Grammar*

- ☐ Listen to the **Noun, Verb, Sentence, Adverb, Adjective,** and **Article Adjective** Jingles on the Shurley English Level 3 CD. *Practice singing these jingles every day.* (Words for the jingles can be found on pp. 2-3 of the *Shurley English Level 3 Student Workbook.*)
- ☐ Complete the Easy Grammar pages 415 (Capitalization) and 251 (Adjectives - Articles). *Parents, remember that you have the answer key to these pages in the binder that was sent home. The related answer keys are labeled p. 414 and p. 250.*

Writing: *IEW Adventures in Writing*

- ☐ Lesson 2 Complete the KWO on page 23.
- ☐ Retell "American Quarter Horse" using only your KWO on page 23. (Parents, please emphasize that your child must speak in complete sentences, not simply read the words on the KWO.)

Spelling: *Spelling Workout Level D*

- ☐ Complete Lesson 5 activities on pp. 21-23 (p. 24 is optional) *Parents, please initial the top of each completed page so I know you've reviewed it.* CHALLENGE WORDS: *dusk Japanese samurai*
- ☐ Dictation: Parents, please make up a sentence using one or two of the spelling words for your child to write. You are required to do this only once a week, but it might be beneficial to do it every day.
- ☐ Be prepared for a Spelling Test on Lesson 5 next week. *Words for this week: gloves, speed, skill, screens, front, craft, scared, splinter, screech, stuff, greedy, strict*

Literature: *Pocahontas and the Strangers* by Clyde Robert Bulla Robert Bulla

- ☐ Read Chapters 15-18.
- ☐ Write a complete answer to the following question into your literature journal. Write at least 3 complete sentences. Draw and color a picture and add a title:

  Do you think it was right or wrong for Pocahontas to warn the pale-faces about the Indian's plan to trick them? Explain your answer.

History: *Story of the World*: *Vol. 3*

- ☐ (We read Chapter 5 in class.) Read Chapter 6, "New Colonies in the New World" (pp. 59-69). Narration: Narration and Illustration are not required this week!
- ☐ Hands-On Craft: Finish your History Craft Project, and bring it to class next week.
- ☐ Map Work: **Separatists in England, Holland, and Plymouth Plantation**

Penmanship: *Zaner-Bloser Handwriting 3*

- ☐ Complete pages 38-40. *Parents, please monitor your child's work and initial the top of each completed page so I know you've reviewed it.*

I have checked all my child's work, and he/she has completed all the assignments for this week. Parent Signature: _____