Veritas Classical Schools-Nashville
Second Grade Curriculum

Charlotte Mason

Dictation Narration Picture Study Sketching Copywork

Bible: Character Curriculum

Literature

Living Books:

Sword in the Tree
Minstrel in the Tower
The Making of a Knight
Poetry – Robert Louis Stevenson
Bard of Avon: The Story of William Shakespeare
Fine Print: A Story About Johann Gutenberg
Meet Christopher Columbus

Language Arts

Sonlight Phonics, Spelling, and Language Arts
Zaner-Bloser Penmanship
Explode the Code 4, 5, & 6

History: *The Story of the World: Middle Ages 400-1600*, Vol. 2

Geography: Integrated map studies with history

Fine Arts Appreciation: Artists: Da Vinci and Michelangelo Composers: Beethoven and Haydn

Thinking Skills: *Dr. Doo Riddles*

Art: *Artistic Pursuits Vol. 3 Art of the Middle Ages , Artistic Pursuits Vol. 4 Artists That Shaped the Italian Renaissance*, seasonal art, art of Da Vinci and Michelangelo

Science: *Apologia Botany*

Spanish: *Sonrisas,* teacher created materials

Math: *Saxon Math 2* or *3*

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Second Grade Sample Class Schedule- Thursday

9:00-9:20 Bible and Character Study

9:20-9:40 Spelling Test

9:40-10:00 Phonics

10:00-10:20 Read Aloud/Copy work

10:20-11:00 Language Arts/Composition

11:00-12:00 Lunch/Recess

12:00 – 12:10 Penmanship

12:10-12:15 Vocabulary

12:15-12:40 Literature

12:40 – 1:20 History and History Activity/Geography

1:20-1:45 Art and Music Appreciation

1:45 – 1:50 Critical Thinking

1:50 – 2:00 Pack Up/Dismissal

Second Grade Sample Class Schedule- Tuesday

9:00-11:00 Science

11:00-12:00 Lunch/Recess

12:00-1:00 Art

1:00- 1:45 Spanish

1:45-2:00 Recess

2:00-3:30 Math

3:30 Pack up/ Dismissal

Name _____
Second Grade Humanities

Sample Assignment Sheet
Week 5
Due Week 6

Bible/Character Study:

- ☐ **Focus Trait:** *Obedience* - Doing what I am told, when I am told, with a good attitude.
- ☐ "Obedience is the outward expression of our love of God." (Henry Blackaby)
- ☐ **Memory Verse:** *I John 5:3* – "For this is the love of God, that we keep his commandments. And his commandments are not burdensome." (ESV)
- ☐ **Hymn to Sing:** *Trust and Obey* (there is a version posted on the parent portal)
- ☐ **Bible Story to Read and Discuss:** *Noah Obeys God* (Genesis 6:9-7:5)
  - How did Noah show obedience to God?
  - Do you think it was easy for Noah to obey? Why or why not?
  - Read Genesis 9:1-3. What was the result of Noah's obedience?
- ☐ **Optional Activity:** Make a favorite recipe this week to practice following instructions, just like Noah followed the instructions God gave him to build the ark!
- ☐ **Movies about obedience:**
  - Veggie Tales – Pistachio, the Little Boy that Wouldn't
  - Veggie Tales – Josh and the Big Wall
  - Carlie and the Chocolate Factory
  - Mary Poppins

History: ***The Story of the World, Volume 2: The Middle Ages***

- ☐ Read Chapter 5 aloud to your child.
- ☐ Oral narration: Ask your child to tell you something he or she remembers from what you read aloud. *(If this is difficult for your child, you may try reading just a paragraph or a few paragraphs at a time.)*
- ☐ Ask your child to tell you one favorite thing they heard about in these pages. Your child should write down <u>one sentence</u> in the history journal. Write a title on the top of the page.
- ☐ Have your student illustrate the sentence.

Literature: ***The Sword in the Tree*** **by Clyde Robert Bulla**

- ☐ Parents, read aloud Chapters 9 & 10, pp.60-73
- ☐ Discuss the following comprehension questions:

1. What kind of animals did Shan and Magnus hunt?
2. The visiting hunter told stories of King Arthur and Camelot. What were the

3. 'special days' that he talked about?
4. Who journeyed with Shan to Camelot?
5. What came to the boys as they rested under a tree on their way to Camelot? What did they do with it?

Penmanship: *Zaner-Bloser Handwriting 2*

- ☐ Complete pg.36-41

Phonics and Reading: *Explode the Code 4 & The Beginner's Bible*

- ☐ *Explode the Code 4:* pp.35-39

Have your student read one story a day out loud to you:

- ☐ *The Beginner's Bible: "The Red Sea" pp. 111-115*
- ☐ *"Food from Heaven" pp. 116-119*
- ☐ *"Ten Commandments" pp..120-123*

Spelling: *Sonlight*

- ☐ The spelling words for this week are: **hillside, homesick, upset, freshest, stillness, fixing, brushing, lesson, bottom, tablet**
- ☐ Have your student write the spelling words BIG. You can use a large whiteboard or have your student write in the air. Have your student say the letters out loud as they "write."
- ☐ Have your student write the spelling words on handwriting paper.
- ☐ Give your student a practice spelling test.

Sonlight Language Arts:

- ☐ Copy Work 1: Have your student copy the sentence from Week 5 Activity Sheet into their copy work journal.
- ☐ In class we talked about the main elements of a story: plot, setting, character, conflict, and resolution. Help your child complete the 'What's the Story?' section on the Week 5 Activity Sheet (p.10). Your child can pick any story, or you can use one of the stories from our Bible reading. Before you begin the worksheet, read the story aloud to your child and prompt them to pay attention to the different elements in the story.

Read Aloud: ***Your Choice***

- ☐ Parents, Read aloud to your child from a book of your choice for 20 minutes or more a day. *(If you have more than one child, consider reading selected literature to the whole family.)* Suggested goal: minimum of 10 books or chapters per week.

Fine Arts Appreciation:

- ☐ **Music Appreciation**: *Ludwig Van Beethoven.* Listen to the show at Classics for Kids and answer the comprehension questions.
  https://www.podchaser.com/podcasts/classics-for-kids-5585868/episodes/ludwig-van-beethoven-4-music-t-197274881
  "Music that Imitates Inanimate Objects"

Extending the Lesson (Optional):

Corresponding literature suggestions for *The Story of the World Vol. 2:*

- *The King's Chessboard by David Birch*
- *Once a Mouse...., by Marcia Brown*
- *The Very Hungry Lion: A Folktale by Gita Wolf*

I have reviewed my student's work, and all assignments are complete as outlined on this assignment sheet. Parent's Signature: _____