Veritas Classical Schools-Nashville
Fourth Grade Curriculum

Charlotte Mason: Dictation Picture Study Narration Sketching

Bible: Character Curriculum

Literature:
Living Books:
Abraham Lincoln
Farmer Boy
Sarah, Plain and Tall
Turn Homeward, Hannalee
Neil Armstrong, Young Flyer
Number the Stars

Language Arts:
Shurley English Poetry
Easy Grammar Penmanship
Written and Oral Book Reports Spelling Workout
IEW *Discoveries in Writing*

History: *The Story of the World: The Modern Age, 1850-present, Vol. 4*

Geography: *Map Skills for Today: Grade 4*, and maps from the SOTW

Fine Arts Appreciation: Artists: Van Gogh and Rockwell, Composers: Mozart and Gershwin

Thinking Skills: Think Analogies Dr. Funster's Creative Thinking Puzzlers

Science: *Apologia Swimming Creatures of the Fifth Day*

Art: *Artistic Pursuits Vol. 7 Art of the Modern Age,* seasonal art, art of Van Gogh and Rockwell

Spanish: *Sonrisas,* teacher created materials

Math : *Saxon Math 54 or 65*

©

Fourth Grade Sample Class Schedule- Thursdays

8:45-9:00	Student Arrival
9:00-9:30	Bible
9:30-10:00	Grammar
10:00-10:30	IEW Composition
10:30-11:00	Spelling
11:00-12:00	Lunch and Recess
12:00-12:20	Penmanship
12:20-12:30	Literature and Vocabulary
12:30-1:15	History
1:15-1:35	Art and Music Appreciation
1:35-1:50	Critical Thinking
1:50-2:00	Prepare for Dismissal

Fourth Grade Sample Class Schedule- Tuesdays

8:45-9:00	Student Arrival
9:00- 10:00	Art
10:00 -11:00	Spanish
11:00-12:00	Lunch and Recess
12:00-1:45	Science
1:45-2:00	Recess
2:00-3:30	Math

Name _____
Fourth Grade Humanities

Sample Assignment Sheet
September 17, 2020
Due: September 24, 2020

Bible/Character Study: Obedience

- ☐ "Obedience is the outward expression of our love of God." (Henry Blackaby)
- ☐ **Memory Verse:** *I John 5:3* – "For this is the love of God, that we keep his commandments. And his commandments are not burdensome." (ESV)
- ☐ **Hymn to Sing:** *Trust and Obey* (there is a version posted on the parent portal)
- ☐ **Bible Story to Read and Discuss:** *Noah Obeys God* (Genesis 6:9-7:5)
  - How did Noah show obedience to God?
  - Do you think it was easy for Noah to obey? Why or why not?
  - Read Genesis 9:1-3. What was the result of Noah's obedience?
- ☐ **Optional Activity:** Make a favorite recipe this week to practice following instructions, just like Noah followed the instructions God gave him to build the ark!
- ☐ **Movies about obedience:**
  - Veggie Tales – Pistachio, the Little Boy that Wouldn't
  - Veggie Tales – Josh and the Big Wall
  - Carlie and the Chocolate Factory
  - Mary Poppins

Grammar: *Shurley Grammar*

- ☐ In your large Shurley workbook review Jingles 1-6.
- ☐ Complete the Shurley Grammar Worksheet (Classifying Sentences). Be sure to say the Question and Answer Flow aloud.
- ☐ Review References 9 and 10 with a parent in your large Shurley Workbook (pages 14-15).
- ☐ Complete Grammar Worksheets 190-192. Review the rules at the top of each page with a parent before you begin.

Writing: *Discoveries in Writing*

- ☐ We read Alfred the Great (p 28) and completed the KWO (p 29). Retell the story back to a parent using your KWO.
- ☐ We learned about the -ly Adverb Dress-Up today. Review pages 30-31 with a parent. If you were unable to complete page 31 in class today, please do so at home.
- ☐ Review the list of -ly adverbs with a parent (behind the practical printables tab in your binder).
- ☐ This week you will write one paragraph using your KWO (p 29). Refer to the Style Practice section (p 31) and your adverb list when adding an -ly adverb to your paragraph. Follow the checklist in your homework folder when completing your paragraph.
- ☐ Underline the -ly adverb in your paragraph. In the right margin write -ly. Example: The oxen foolishly wandered off to eat alone. -ly
- ☐ You may use more than one -ly adverb in your paragraph but choose just one to underline and label in the right margin.
- ☐ Parents, please edit your child's rough draft. Discuss the corrections you made to the paragraph, and all your child to make corrections to the rough draft. A final draft is not required.
- ☐ Staple or paperclip the blank checklist and rough draft together and place them in your homework folder.
- ☐ An example paragraph, with labeling, is in your writing binder (practical printables tab).

Spelling: *Spelling Workout E*

- ☐ Parents, please administer a practice spelling test to your child. Include the first 10 spelling words from the Lesson 5 list, a dictation sentence, and the optional challenge words. Place this in your child's homework folder.
- ☐ Complete Lesson 5, pages 21-23 in your spelling workbook.
- ☐ Optional: Complete page 24 in your spelling workbook.
- ☐ Challenge Words: amendment, segregation, abolitionist

Literature: *God's Leader for a Nation Abraham Lincoln*

- ☐ Read Chapters 9 and 10.
- ☐ Summarize each chapter orally to a parent.
- ☐ Complete *From Here to There* worksheet.

History: *Story of the World: The Modern Age*

- ☐ Read Chapter 5b "After the Civil War"
- ☐ Write five sentences about this chapter in your history journal. Draw a picture at the top of the page.

Handwriting/Copy Work: *Zaner-Bloser*

- ☐ Complete Lesson 5.
- ☐ Use any blank page from the back of the book to complete the Day Four copy work.
- ☐ Place the completed pages in your homework folder.

Fine Arts Appreciation:

- ☐ With a parent, visit https://www.classicsforkids.com .
- ☐ Follow the listed steps to access Show 2:
  1. Click on the Composers tab
  2. Click on Mozart from the alphabetical list of composers
  3. Scroll down to Shows about Mozart.
  4. Choose Show 2: Wolfgang Amadeus Mozart: Mozart's Operas (5:59)
- ☐ After listening to the show, complete the quiz at the bottom of the screen. You are not required to write the answers.

I have checked all of my child's work and he/she has all of the assignments completed for this week. Parent Signature: _____

I have completed all assignments to the best of my ability. My assignments are in my folder in my backpack. Student Signature: _____

Notes to the teacher: