Veritas Classical Schools – Nashville
First Grade Curriculum

Charlotte Mason

Dictation Narration Picture Study Sketching Copywork

Bible: Character Curriculum

Literature

Living Books:

The Real Story of Creation by Paul Maier
The Empty Pot by Demi
Anansi Goes Fishing by Kimmel
Temple Cat by Andrew Clements
King Midas and the Golden Touch by Craft
And more!

Seeker of Knowledge
Romulus & Remus by Rockwell
The Story of Ping Flack/Weise
Poetry by Edgar Albert Guest
Now We Are Six by A.A. Milne

Language Arts

Penmanship: *Zaner Bloser*
Sonlight Reading and Language Arts
Explode the Code 1, 2 & 3

History: *The Story of the World*: Ancient Times, Vol. 1

Geography: Map studies integrated with history

Fine Arts Appreciation: Artists: Degas and Monet Composers: Tchaikovsky and Chopin

Science: *Apologia Astronomy*

Art: *Artistic Pursuits Vol. 1 & Vol. 2 Art of the Ancients*, seasonal art, art of Degas and Monet

Spanish: *Sonrisas,* teacher created materials

Math: *Saxon Math 1* or *2*

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First Grade Sample Class Schedule-Thursday

8:45-9:00 Student arrival

9:00-9:20 Bible: read story, scripture memory, song, calendar

9:20-9:40 Spelling test

9:40-10:00 Phonics

10:00-11:00 Penmanship/Language Arts

11:00-12:00 Lunch/Recess

12:00-12:45 History/ History Activity/Geography

12:55-1:15 Literature

1:15-1:50 Art and Music Appreciation

1:50-2:00 Clean Up

First Grade Sample Class Schedule-Tuesday

9:00-11:00 Science

11:00-12:00 Lunch and Recess

12:00-12:45 Spanish

12:45-2:00 Art

1:45-2:00 Recess

2:00-3:30 Math

Name _____

First Grade Humanities

Week 5 Assignment Sheet

Due September 19, 2024

Bible/Character Study:

- ☐ **Focus Trait:** *Obedience* - Doing what I am told, when I am told, with a good attitude. "Obedience is the outward expression of our love of God." (Henry Blackaby)
- ☐ **Memory Verse:** *I John 5:3* – "For this is the love of God, that we keep his commandments. And his commandments are not burdensome." (ESV)
- ☐ **Hymn to Sing:** *Trust and Obey* (there is a version posted on the parent portal)
- ☐ **Bible Story to Read and Discuss:** *Noah Obeys God* (Genesis 6:9-7:5)
  - How did Noah show obedience to God?
  - Do you think it was easy for Noah to obey? Why or why not?
  - Read Genesis 9:1-3. What was the result of Noah's obedience?
- ☐ **Optional Activity:** Make a favorite recipe this week to practice following instructions, just like Noah followed the instructions God gave him to build the ark!
- ☐ **Movies about obedience:**
  - *Veggie Tales – Pistachio, the Little Boy that Wouldn't*
  - *Veggie Tales – Josh and the Big Wall*
  - *Charlie and the Chocolate Factory*
  - *Mary Poppins*

Literature:

- ☐ Use the sheet titled **Day 7** and have your child leave the circle empty to show that God did not create on the seventh day. *Bind all pages into a little book.*
- ☐ Go on a scavenger hunt and try to find all the things God made on the Scavenger Hunt worksheet! Draw or list any other interesting things you see on the back of the sheet.

Penmanship: *Zaner-Bloser Handwriting 1:*

- ☐ Complete pages 40-43.

Poetry: *Now We are Six*

- ☐ ***Now We Are Six*** - Read aloud "Cherry Stones" (pages 20-21)
- ☐ **Johnny Appleseed** - Thoughts of apples accompany the fall season. Johnny Appleseed (John Chapman) is well known for planting apples. He was a strong Christian and shared his faith with anyone and everyone. He was born on September 26th. Memorize the following poem by **September 26th.** If you prefer to sing this poem, here is a video to learn the tune: https://www.youtube.com/watch?v=5G_QZEQPylQ.

Johnny Appleseed

The Lord is good to me,
And so I thank the Lord,
For giving me the things I need,
The sun and the rain,
And the apple seed.
The Lord is good to me.

And every seed that grows
Shall grow into a tree
And one day soon
There'll be apples there
For everyone in the world to share.
The Lord is good to me.

Spelling: *Sonlight*

- ☐ The spelling words for this week are: **lads, wags, pals, lids, pills, wins, kids, have, are**. *(Yes, there are only nine words this week. ☺)*
- ☐ Have your student write the spelling words BIG. You can use a large whiteboard or have your student write in the air. Have your student say the letters out loud as they "write."
- ☐ Have your student write the spelling words on handwriting paper.
- ☐ Give your student a practice spelling test.

History: *The Story of the World, Volume 1: Ancient Times*

- ☐ Read aloud Chapter 6 (pages 39-45), "Joseph Goes to Egypt."
- ☐ Oral narration: Ask your child to tell you something he or she remembers from what you read aloud. *(If this is difficult for your child, you may try reading just a paragraph or a few paragraphs at a time.)*
- ☐ As your child to tell you their favorite thing they heard about in these pages. Write down one sentence in the history journal.
- ☐ **Extending the Lesson (Optional):** Discover more about the pyramids and other fascinating facts about Egypt at kidsancientegypt.com.

Phonics and Reading: *Explode the Code 1 & I Can Read It Book 1*

- ☐ *Explode the Code 1:* pages 37-41.
- ☐ *Word List*: Have your student read Lesson 5 Word List out loud to you. *If your student can read the list easily, just do it once in the week. If it is difficult for your student to read the list, have them read the list each day you study together.*
- ☐ *I Can Read It Book 1* – Read:
  - "A Cat and a Rat Scat" (pages 38-39)
  - "Pals" (pages 40-41)
  - "Ribs and Dip" (pages 42-43)
  - "A Big Bug" (pages 44-45).
- ☐ Practice sight words: is, a, the, that, on, his, has, not, said, he, to, win, go, do, I, be, me, she, we, was. New Words: have, of, no, are, says, for, you
- ☐ Play Sight Word Bingo. (See provided bingo sheets. Use the sight word flashcards to choose the words.)
- ☐ Using the Word Card Sheet with the snails, have your child match the words based on the final sound. *Pat/ jet/ nut/ hot; box/tax/fix/fox; egg/bug/pig/wag; cup/step/map/top.*

Sonlight Language Arts:

- ☐ Copy Work 1: Have your student copy the first sentence on this week's Activity Sheet. ***Options:*** *If your child would benefit from using paper that has a middle line or is larger, consider having him/her copy into the Writing Journal or onto other primary paper . Invite your child to illustrate one or both sentences.*
- ☐ Copy Work 2: Have your student copy the second sentence on this week's Activity Sheet.

Fine Arts Appreciation

- ☐ When Edgar Degas began painting, his first subjects were members of his own family. Look up these Degas's paintings at https://www.edgar-degas.org/ *(Note: Use the search bar to help find the paintings.)*: *The Bellelli Family, Marguerite Degas, and Rene De Gas.*
- ☐ In a sketchbook or on a sheet of paper, draw a member of your family or a family portrait. Then, paint or color your picture. Use your own artist's eye to create your portrait!
- ☐ Listen to some music by Tchaikovsky while you create your portrait. Does the sound of the music make you feel a certain way? Does it impact the mood of your portrait? https://www.youtube.com/watch?v=7_WWz2DSnT8

Read Aloud: ***Your Choice***

- ☐ Read aloud to your child from a book of your choice for 20 minutes or more a day. *(If you have more than one child, consider reading selected literature to the whole family.)* Suggested goal: minimum of 10 books or chapters per week.

Extending the Lesson (Optional):

- ☐ Corresponding literature suggestions for *The Story of the World:*
  - *The Coat of Many Colors* by Jenny Koralek

Bring to class next week:

- *I Can Read It! Book 1* (page 46)
- *Explode the Code Book 1* (page 42)
- *Sonlight Activity Sheet* ***Week 6***
- Portrait
- History Journal
- Writing Journal
- Folder (with completed Assignment Sheet)
- Water bottle and lunch

I have reviewed my student's work and all assignments are complete as outlined on this assignment sheet. ***Parent's Signature:*** _____