



Veritas Classical Schools-Nashville  
Seventh/ Eighth Grade  
Modern History Year B  
2024-25

- Bible:** Acts and the Epistles
- History:** *Mystery of History, Vol. IV*
- Geography:** History Maps
- Cultural Literacy:** Timeline and President's pages
- Critical Thinking:** *The Thinking Toolbox*
- English, Grammar, Composition:**  
*Shurley Grammar*  
*Easy Grammar Plus*  
*Institute for Excellence in Writing, Structure and Style*  
Research Paper  
Public Speaking/Poetry
- Vocabulary:** *Vocabulary from Classical Roots B*
- Literature:** Short Stories  
*The Miracle Worker*  
*The Call of the Wild*  
*101 American Poems (Dover)*  
*Out of the Dust*  
*The Hiding Place*  
*Roll of Thunder, Hear My Cry*  
*Up From Slavery*



## Seventh-Eighth Grade Sample Class Schedule

8:45-9:00	Arrival
9:00-9:40	Bible
9:40-10:30	History
10:30-11:00	Logic
11:00-12:00	Recess and Lunch
12:00-12:35	Composition
12:35-1:00	Literature
1:00-1:30	Grammar
1:30-2:00	Vocabulary
2:00	Dismissal

Name \_\_\_\_\_  
Seventh/ Eighth Grade Humanities



Week 5 Assignment Sheet  
September 16, 2020  
Due September 23, 2020

**Bible: *ESV Study Bible***

- Complete Application/Interpretation** on IBS passage Acts 2:14-41. See handout. You should answer 2 (7<sup>th</sup> Grade) or 3 (8<sup>th</sup> Grade) interpretation questions using the application process on each. This can be written on the back of your passage or on a separate sheet of paper.
- Final IBS is due NEXT WEEK!** Go over the rubric and make sure to include everything on that list. I will use the rubric to grade your final copy. This is a test grade.
- Continue** working on memorizing James 1:2-8

**History: *Mystery of History, Volume 4***

- Read *Mystery of History* Lessons **13 AND 19 ONLY** (these are two lessons about Napoleon but they aren't next to each other in the book).
- Complete the guided reading handout for these two lessons
- Napoleonic Conquest 1812 Map-Use the [Encyclopedia Britannica Map](https://www.britannica.com/event/Napoleonic-Wars) at <https://www.britannica.com/event/Napoleonic-Wars> to follow the instructions on the map. The map is in the images attached to the article. You may use another scholarly source if you have trouble finding this one.
- History Discussion Question: Why is a strong leader like Napoleon appealing to people even if it means a less democratic government? P, E, C, B ideas are always great. Remember, 5-7 sentences and 2 MLA cited sources.

**Logic: *The Thinking Toolbox***

- Read** Lesson 6 pp. 42-46
- Complete** exercise A and C on a sheet of paper. We will do exercise B in class together next week.
- Think** of an idea you used to believe in but now you don't. Write that belief on top of your homework paper.

**Vocabulary: *Vocabulary from Classical Roots B***

- Complete Lesson 4 note cards. Points will be deducted if they are not written in the correct format.
- Complete Lesson 4 A, B, and C.

**Grammar: *Shurley Grammar***

- Study for **TEST** over grammar terms (flash cards), patterns 1-3, and types of sentences (declarative, etc.)

**Literature: *Up from Slavery* by Booker T. Washington**

- Read chapters 5-10 of *Up from Slavery*.
- Based on your reading of chapters 5-10 answer the following questions in full and complete answers (think RACES: **R**estate question (topic sentence), **A**nswer question, **C**ite Evidence, **E**xplain Evidence, **S**ummarize (clincher sentence). Be sure to type responses, double spaced, in MLA format. Be sure to quote and cite your support correctly. **Failure to follow MLA format will result in a 5 point deduction.**
  1. Choose **THREE** adjectives to describe Booker T. Washington's personality. For each adjective, give an example to support each adjective. Be sure to **cite the page number**. Example: (75).
  2. Why did Booker feel it was important to teach practical skills along with higher intellectual pursuits? **Include a quote and page number to support your response.**
  3. Why did Booker feel it was important for the students to build the buildings at their school? **Include a quote a page number to support your response.**
- Be prepared for a quiz over the reading.

**Composition:**

- Character Analysis – Complete your final draft of your character analysis. Look at the checklist and rubric for all necessary components (posted on the portal). Have your essay stapled in the following order:
  1. Rubric
  2. Final, typed draft in MLA format.
  3. KWO
  4. Rough draft **which shows revisions and editing**

Student: Please read and sign. I have completed all of the assignments on this assignment sheet.

Student signature: \_\_\_\_\_

Parents: Please read and sign. I have looked over my student's work and it is complete to my satisfaction. Parent signature: \_\_\_\_\_