



Veritas Classical Schools-Nashville

Second Grade Curriculum

2024-25

Charlotte Mason

Dictation Narration Picture Study Sketching Copywork

Bible

Character Curriculum

Literature

Living Books:

Sword in the Tree

Minstrel in the Tower

The Making of a Knight

Poetry – Robert Louis Stevenson

Bard of Avon: The Story of William Shakespeare

Fine Print: A Story About Johann Gutenberg

Meet Christopher Columbus

Language Arts

Sonlight Phonics, Spelling, and Language Arts

Zaner-Bloser Penmanship

History

The Story of the World: Middle Ages 400-1600, Vol. 2

Geography

Integrated map studies with history

Cultural Literacy

Artists: Da Vinci and Michelangelo

Composers: Beethoven and Haydn

Thinking Skills

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Tuesday Enrichment Day

Science

Apologia Botany

Art

Artistic Pursuits Vol. 4 Artists That Shaped the Italian Renaissance
seasonal art
art of Da Vinci and Michelangelo

Spanish

Sonrisas
teacher created materials

Math

Saxon Math 2



Second Grade Sample Class Schedule

9:00-9:20	Bible: read story, scripture memory, song, calendar
9:20-9:40	Spelling test
9:40-10:00	Phonics
10:00-10:05	Bathroom break
10:05-11:00	Penmanship/Language Arts
11:00-12:00	Lunch/Recess
12:00-12:45	History and History Activity/Geography
12:55-1:15	Literature
1:15-1:50	Art and Music Appreciation
1:50-2:00	Clean Up

Name _____

Second Grade Humanities



Sample Assignment Sheet

Week 5

Due Week 6

Bible/ Character:

Obedience: Doing what I am told, when I am told, with a good attitude.

“Obedience is the outward expression of your love of God.” Henry Blackaby

- Verse to **memorize** by **October 7, 2021: Proverbs 20:11: Even a child makes himself known by his acts, by whether his conduct is pure and upright.** (ESV)
- If you like to memorize by singing, learn this musical version of Proverbs 20:11 by Steve Green: <https://www.youtube.com/watch?v=xIXIWmpU5to>
- Listen to the hymn *Trust and Obey* a few times this week. Try to sing along!
<https://www.youtube.com/watch?v=JyglFH4Ly9g> or
<https://www.youtube.com/watch?v=OIMPtVPGVds>
- Family Discussion: Pretend it is time for your family to take a trip. You are going someplace that you have never been before. How do you get there? You would take out the road maps, or use map quest, or use your GPS, to find out what roads to take. In the Old Testament Bible days, you would not have had any of these things to show you where to go. God told Abraham to leave his country and go to a new land that God would show him. Abraham had a choice to make: stay where he was or travel to an unknown place. Read Genesis 12:1-10, 13:1-18. How did Abraham know where to go? Did Abraham obey God? God blessed Abraham for his faith and obedience. Abraham’s obedience affected the history of the world. God made Abraham the father of a great nation and this nation was the family of God’s son when Jesus came to earth to live.
- Family activity (optional): As a family, take a hike to someplace where you have never been before. Let mom or dad lead the way. Pretend you are with Abraham. How does it feel to be walking on a path where you have never walked before?
- Memorize** the first verse and chorus to the song *Obedience* by October 7, 2021. <https://childrensbiblesongs.us/2011/09/obedience-song/>

History: *The Story of the World, Volume 2: The Middle Ages*

- Read Chapter 5 aloud to your child.
- Oral narration: Ask your child to tell you something he or she remembers from what you read aloud. (*If this is difficult for your child, you may try reading just a paragraph or a few paragraphs at a time.*)
- Ask your child to tell you one favorite thing they heard about in these pages.

Your child should write down one sentence in the history journal. Write a title on the top of the page.

- Have your student illustrate the sentence.

Literature: *The Sword in the Tree* by Clyde Robert Bulla

- Parents, read aloud Chapters 9 & 10, pp.60-73
- Discuss the following comprehension questions:
 1. What kind of animals did Shan and Magnus hunt?
 2. The visiting hunter told stories of King Arthur and Camelot. What were the 'special days' that he talked about?
 3. Who journeyed with Shan to Camelot?
 4. What came to the boys as they rested under a tree on their way to Camelot? What did they do with it?

Penmanship: *Zaner-Bloser Handwriting 2*

- Complete pg.36-41

Phonics and Reading: *Explode the Code 4 & The Beginner's Bible*

- Explode the Code 4*: pp.35-39
- Have your student read one story a day out loud to you:
- The Beginner's Bible: "The Red Sea"* pp. 111-115
 - "Food from Heaven"* pp. 116-119
 - "Ten Commandments"* pp..120-123

Spelling: *Sonlight*

- The spelling words for this week are: **hillside, homesick, upset, freshest, stillness, fixing, brushing, lesson, bottom, tablet**
- Have your student write the spelling words BIG. You can use a large whiteboard or have your student write in the air. Have your student say the letters out loud as they "write."
- Have your student write the spelling words on handwriting paper.
- Give your student a practice spelling test.

Sonlight Language Arts:

- Copy Work 1: Have your student copy the sentence from Week 5 Activity Sheet into their copy work journal.
- In class we talked about the main elements of a story: plot, setting, character, conflict, and resolution. Help your child complete the 'What's the Story?' section on the Week 5 Activity Sheet (p.10). Your child can pick any story, or you can use one of the stories from our Bible reading. Before you begin the worksheet, read the story aloud to your child and prompt them to pay attention to the different elements in the story.

Read Aloud: *Your Choice*

- Parents, Read aloud to your child from a book of your choice for 20 minutes or more a day. (*If you have more than one child, consider reading selected literature to the whole family.*) Suggested goal: minimum of 10 books or chapters per week.

Fine Arts Appreciation:

- Music Appreciation:** *Ludwig Van Beethoven*. Listen to the show at Classics for Kids and answer the comprehension questions at the end.
(<http://www.classicsforkids.com/shows/shows.php?id=230>) "Music that Imitates Inanimate Objects"

Extending the Lesson (Optional):

Corresponding literature suggestions for *The Story of the World Vol. 2*:

- *The King's Chessboard* by David Birch
- *Once a Mouse....*, by Marcia Brown
- *The Very Hungry Lion: A Folktale* by Gita Wolf

I have reviewed my student's work, and all assignments are complete as outlined on this assignment sheet. Parent's Signature: _____