

Veritas Classical Schools – Nashville
Fourth Grade Curriculum
2024-25

Tuesday Enrichment Day

Science

Apologia Swimming Creatures of the Fifth Day

Art

Artistic Pursuits Vol. 7 Art of the Modern Age
seasonal art
art of Van Gogh and Rockwell

Spanish

Sonrisas
teacher created materials

Math

Saxon Math 54



Fourth Grade Sample Class Schedule

8:45-9:00	Student Arrival
9:00-9:30	Bible
9:30-10:00	Grammar
10:00-10:30	IEW Composition
10:30-11:00	Spelling
11:00-12:00	Lunch and Recess
12:00-12:20	Penmanship
12:20-12:30	Literature and Vocabulary
12:30-1:15	History
1:15-1:35	Art and Music Appreciation
1:35-1:50	Critical Thinking
1:50-2:00	Prepare for Dismissal

Name _____
Fourth Grade Humanities



Sample Assignment Sheet
September 17, 2020
Due: September 24, 2020

Bible/Character Study:

Obedience: Doing what I am told, when I am told, with a good attitude.

“Obedience is the outward expression of your love of God.” Henry Blackaby

- Verse to **memorize** by **October 7, 2021: Proverbs 20:11: Even a child makes himself known by his acts, by whether his conduct is pure and upright.** (ESV)
- If you like to memorize by singing, learn this musical version of Proverbs 20:11 by Steve Green: <https://www.youtube.com/watch?v=xIXIWmpU5to>
- Listen to the hymn *Trust and Obey* a few times this week. Try to sing along! <https://www.youtube.com/watch?v=JygIFH4Ly9g> or <https://www.youtube.com/watch?v=OIMPtVPGVds>
- Family Discussion: Pretend it is time for your family to take a trip. You are going someplace that you have never been before. How do you get there? You would take out the road maps, or use map quest, or use your GPS, to find out what roads to take. In the Old Testament Bible days, you would not have had any of these things to show you where to go. God told Abraham to leave his country and go to a new land that God would show him. Abraham had a choice to make: stay where he was or travel to an unknown place. Read Genesis 12:1-10, 13:1-18. How did Abraham know where to go? Did Abraham obey God? God blessed Abraham for his faith and obedience. Abraham’s obedience affected the history of the world. God made Abraham the father of a great nation and this nation was the family of God’s son when Jesus came to earth to live.
- Family activity (optional): As a family, take a hike to someplace where you have never been before. Let mom or dad lead the way. Pretend you are with Abraham. How does it feel to be walking on a path where you have never walked before?
- Memorize** the first verse and chorus to the song *Obedience* by October 7, 2021. <https://childrensbiblesongs.us/2011/09/obedience-song/>

Grammar: *Shurley Grammar*

- In your large Shurley workbook review Jingles 1-6.
- Complete the Shurley Grammar Worksheet (Classifying Sentences). Be sure to say the Question and Answer Flow aloud.
- Review References 9 and 10 with a parent in your large Shurley Workbook (pages 14-15).
- Complete Grammar Worksheets 190-192. Review the rules at the top of each page with a parent before you begin.

Writing: *Fables, Myths, and Fairy Tales*

- Read *The Four Oxen and the Lioness* with a parent (workbook page 26).
- Review -ly Adverbs with a parent (workbook page 28). There is also a list of adverbs in your homework folder to place in your Reference Binder. You may refer to this list when completing your writing assignments.
- Complete *Style Practice* on page 29 in your workbook. You do not need to complete the *Vocabulary* section at the bottom of the page.
- In your own words, write a rough draft using only your KWO. Parents, please check your child's rough draft with a red pen using the Proofreading Reference sheet in your child's homework folder. You may place the Proofreading Reference Sheet in the Reference Binder for future use.
- Use the checklist in your homework folder as a guide.
- Place the checklist and edited rough draft in your homework folder.
- We will not write a final draft of this paragraph. The Assignment Sheet will state when your child will write a final draft. We are learning the steps of writing. We will discuss rough drafts, proofreading marks, and the checklist prior to completing a final draft.

Spelling: *Spelling Workout E*

- Parents, please administer a practice spelling test to your child. Include the first 10 spelling words from the Lesson 5 list, a dictation sentence, and the optional challenge words. Place this in your child's homework folder.
- Complete Lesson 5, pages 21-23 in your spelling workbook.
- Optional: Complete page 24 in your spelling workbook.
- Challenge Words: amendment, segregation, abolitionist

Literature: *God's Leader for a Nation Abraham Lincoln*

- Read Chapters 9 and 10.
- Summarize each chapter orally to a parent.
- Complete *From Here to There* worksheet. Place this in your yellow literature folder.

History: *Story of the World: The Modern Age*

- Read Chapter 5b "After the Civil War"
- Write five sentences about this chapter in your history journal. Draw a picture at the top of the page.

Handwriting/Copy Work: *Zaner-Bloser*

- Complete Lesson 5.
- Use any blank page from the back of the book to complete the Day Four copy work.
- Place the completed pages in your homework folder.

Fine Arts Appreciation:

- With a parent, visit <https://www.classicsforkids.com> .
- Follow the listed steps to access Show 2:
 1. Click on the Composers tab
 2. Click on Mozart from the alphabetical list of composers
 3. Scroll down to Shows about Mozart.
 4. Choose Show 2: Wolfgang Amadeus Mozart: Mozart's Operas (5:59)
- After listening to the show, complete the quiz at the bottom of the screen. You are not required to write the answers.

I have checked all of my child's work and he/she has all of the assignments completed for this week. Parent Signature: _____

I have completed all assignments to the best of my ability. My assignments are in my folder in my backpack. Student Signature: _____

Notes to the teacher: