

Third/ Fourth Grade Class Schedule



Sample

8:45-9:00	Student Arrival
9:00-9:30	Bible
9:30-10:10	IEW Composition
10:10-10:30	Bathroom Break and Snack Break
10:30-11:00	Literature
11:00-11:30	Grammar, Vocabulary and Spelling
11:30-12:00	History and Geography
12:00-12:25	Lunch
12:25-12:45	Recess
12:45-1:30	Art and Music Appreciation
1:30-1:50	Penmanship/Cursive
1:50-2:00	Prepare For Dismissal



Veritas Classical Schools-Nashville
Third/ Fourth Grade Curriculum
2021-22

Charlotte Mason

Dictation, narration, picture study, sketching

History

The Story of the World: Early Modern Times, 1600 -1850

Bible

Character Curriculum

Literature

Living Books:

Pocahontas and the Strangers

A Lion to Guard Us

The Sign of the Beaver

George Washington: Young Leader

Seaman: The Dog Who Explored the West with Lewis and Clark

Language Arts

Shurley English

Easy Grammar

Written and Oral Book Reports

Poetry

Handwriting- Cursive

Spelling Workout

Worldly Wise 3000 Levels 3 & 4

Institutes of Excellence in Writing

Geography

Map Skills Workbooks

Map studies integrated with history

Cultural Literacy

Artists – Rembrandt and Joseph William Turner

Composers – Handel and Bach

Thinking Skills

Primary Analogies & Mind Benders

Name _____
Veritas Classical School- Nashville
Third/ Fourth Grade Humanities
Teacher Contact Information



Sample

Week 5 Assignment Sheet September 17, 2020 Due September 24, 2020

Bible/Character Study:

- Respect- Showing regard for the worth of someone or something.**
- Memorize by September 24th: Commandments 5, 6, and 7:**
 - 5. **honor** Honor your father and your mother. (verse 12a)
 - 6. **murder** You shall not murder. (verse 13)
 - 7. **adultery** You shall not commit adultery. (verse 14)
- Family Activity:** Watch this video and try to sing along! We'll be practicing this song in class too.
<https://www.youtube.com/watch?v=o2q32Q9dtOM> Students can sing the Ten Commandments (not the whole song) instead of reciting them if they prefer.
- Family Discussion:** Our fourth area of respect is respect for self, which requires us to have a healthy view of who we are and to treat ourselves with worth and value. Another aspect of respect is to accept the way God made us. By accepting God's handiwork, we can then focus on God developing the inner person. If we respect who we are, we will be most careful about taking care of our bodies and minds and not abusing them. We are of great value to God. He valued us so much that He sent His Son to die for us. God chose us, created us, redeemed us, and called us. Our sense of worth should come from who we are in God's sight. God's love for us is unconditional. Read the following verses. He chose us: Ephesians 1:4-6. He created us: Psalm 139:13-16. He redeemed us: 1 Peter 1:18-19 and Romans 5:8. He called us: Jeremiah 29:11. Read Mark 10:13-16 about how much Jesus loved the children and how special they are to Him. Please continue to model and teach this fundamental value of respect.
- Family discussion:** "*Honoring your father and mother*" means showing respect for the people who gave you life. We should also honor those who nurture and teach us as parents would, such as grandparents,

aunts, uncles, and others. *“Thou shalt not kill.”* We need to teach our children to not destroy others' feelings, confidence, sense of self-worth or dreams. We need to watch our words as well as actions to build each other up, not tear each other down. Verse 14 tells us to honor our marriage vows as well as our spouse.

- Bible Project:** Due October 1st - Make Clay Tablets. If you would like to do a different art form to make the tablets, you may do so.
- Sing** *10,000 Reasons* by Matt Redman a few times this week.
<https://www.youtube.com/watch?v=XtwIT8JddM>

Grammar:

- Review jingles 1 – 6 on pages 2 & 3 in your Shurley Student Workbook. Practice singing these jingles every day.
- Shurley Worksheet “subjects” p 121
- We reviewed in class today for our first Grammar Test next week. For practice, we used the Chapter 1 Test on page 97 of the Student Workbook. Parents, you can look to see how your child did. This was NOT graded or used as a real test, but only as a review.
- Review for next week’s Chapter 2 Grammar Test by doing the following: See Reference 3, Part 1, p. 13 and Reference 4, p. 13, Complete the Chapter 2 Test on page 97 of your Shurley student workbook.
- In class next week, we will be using an exact copy of this entire page as our test. Be sure to discuss the meanings of the vocabulary words used in the synonym/antonym section.
- Ask your child questions from the information in the jingles about each part of speech we’ve learned already. For example: “What does an adjective modify? What questions does an adjective ask?” (See Ch. 2, Lesson 4, Practice 1 on p. 61)

Writing: *All Things Fun and Fascinating*

- Retell “Limeys” to a parent using only the KWO completed in class today.
- Read “A Strange Creature” aloud with a parent.
- Write your own KWO on page 17.
- Retell “A Strange Creature” using only your KWO on page 17. Parents, please emphasize that your child must speak in complete sentences, not simply read the words on the KWO.

Vocabulary: *Wordly Wise 3000*

- Study the meaning for each of the words in Lesson 3.
- Complete exercises 3A and 3B.

Spelling: *Spelling Workout*

- Take a pre-test with a parent. For all words that you spell incorrectly, practice them using at least two of our practice methods.
- Complete Lesson 5 activities. The last section is optional.
- These Challenge Words will be worth one extra point each on your test. **Challenge Words:** Japanese emperor samurai
- Dictation:** Parents, please make up a sentence using one or two of the spelling words for your child to write. I would recommend doing this several times each week.
- Be prepared for a Spelling Test next week.

Literature: *Pocahontas and the Strangers* by Clyde Robert Bulla

- Read chapters 15-18.
- Today in class we discussed how the Colonists and the Powhatan Indians taught each other things about their culture. Complete Handout #3 and #4 in your packet. Cut apart the pictures and glue them under the appropriate column. Then on a sheet of notebook paper write one sentence describing something the Colonists taught the Powhatan Indians; then write another sentence describing something the Powhatan Indians taught the Colonists. Write complete sentences and avoid using "they." Write out who "they" are.

History: *The Story of the World, Volume 3*

- Read Chapter 6, "New Colonies in the New World."
- Optional: Narration and Illustration are not required this week! 😊
- Map: Complete the Biblioplan page 9, week 6.
- Complete the attached History Test Review page, so that you will be ready for our first History Test next week. If you can answer these questions and you have reviewed this page very well with a parent, then you should do great on the test! The test will be multiple choice, true and false, fill in the blank, and short answer. Parents: I will email you the answer key to the Test Review page. Please double check that your child is studying the correct answers.
- Finish your History Craft Project, and bring it to class next week.

Handwriting/Copywork:

Third Grade: *Zaner Bloser*

- Complete pages 35-39.
- Parents, please monitor your child while the copy work is being completed. This is very important if the students are still learning letter formation. If you see a letter that is being formed incorrectly, point it out right away and have your child fix it immediately. Do the same with misspelled words.

Fourth Grade: *A Reason for Handwriting: Cursive*

- Complete Lessons 5.

Critical Thinking:

Third Grade:

- Primary Analogies*: pages 9-10

Fourth Grade:

- Think Analogies*: pages 9-10
- Creative Thinking Puzzles*: page 5

Geography: *Maps, Charts, Graphs*

- Complete Lesson 5. Parents, please be sure that you are checking their answers each week and discussing the topics covered in this workbook.

I have checked all of my child's work, and he/she has completed all of the assignments for this week.

(Please initial all of your child's work. Thank you.)

Parent Signature: _____

I have completed all assignments to the best of my ability. My assignments are in my folder in my backpack

Student Signature: _____

Notes to the teacher: