

Second Grade Class Schedule

Sample



9:00-9:20	Bible: read story, scripture memory, song, calendar
9:20-9:40	Spelling test
9:40-10:00	Phonics
10:00-10:15	Snack/Bathroom break
10:15-11:00	Penmanship/Language Arts
11:00-12:00	History and History Activity/Geography
12:00-12:45	Lunch/Recess
12:55-1:15	Literature
1:15-1:45	Art and Music Appreciation
1:45-2:00	Clean Up



Veritas Classical Schools-Nashville
Second Grade Curriculum
2021-2022

Charlotte Mason

Dictation Narration Picture Study Sketching Copywork

Bible

Character Curriculum

Literature

Living Books:

Sword in the Tree

Minstrel in the Tower

The Making of a Knight

Poetry – Robert Louis Stevenson

Bard of Avon: The Story of William Shakespeare

Fine Print: A Story About Johann Gutenberg

Meet Christopher Columbus

Language Arts

Wordly Wise 3000, Book 2

Written and Oral Book Reports

Saxon Phonics and Spelling, Level 2

Draw Write Now, Book 8

History

The Story of the World: Middle Ages 400-1600, Vol. 2

Geography

Maps, Charts, and Graphs Level B: Neighborhoods

Integrated map studies with history

Cultural Literacy

Artists: Da Vinci and Michelangelo

Composers: Beethoven and Haydn

Thinking Skills

Primary Analogies

Name _____
Veritas Classical School- Nashville
Second Grade Humanities
Teacher Contact Information



Sample

Week 5 Assignment Sheet
September 17, 2020
Due September 24, 2020

Bible/Character Study:

- Respect- Showing regard for the worth of someone or something.**
- Memorize by September 24th: Commandments 5, 6, and 7:**
 - 5. **honor** Honor your father and your mother. (verse 12a)
 - 6. **murder** You shall not murder. (verse 13)
 - 7. **adultery** You shall not commit adultery. (verse 14)
- Family Activity:** Watch this video and try to sing along! We'll be practicing this song in class too. <https://www.youtube.com/watch?v=o2q32Q9dtOM> Students can sing the Ten Commandments (not the whole song) instead of reciting them if they prefer.
- Family Discussion:** Our fourth area of respect is respect for self, which requires us to have a healthy view of who we are and to treat ourselves with worth and value. Another aspect of respect is to accept the way God made us. By accepting God's handiwork, we can then focus on God developing the inner person. If we respect who we are, we will be most careful about taking care of our bodies and minds and not abusing them. We are of great value to God. He valued us so much that He sent His Son to die for us. God chose us, created us, redeemed us, and called us. Our sense of worth should come from who we are in God's sight. God's love for us is unconditional. Read the following verses. He chose us: Ephesians 1:4-6. He created us: Psalm 139:13-16. He redeemed us: 1 Peter 1:18-19 and Romans 5:8. He called us: Jeremiah 29:11. Read Mark 10:13-16 about how much Jesus loved the children and how special they are to Him. Please continue to model and teach this fundamental value of respect.
- Family discussion:** "Honoring your father and mother" means showing respect for the people who gave you life. We should also honor those who nurture and teach us as parents would, such as grandparents, aunts, uncles, and others. "Thou shalt not kill." We need to teach our children to not destroy others' feelings,

confidence, sense of self-worth or dreams. We need to watch our words as well as actions to build each other up, not tear each other down. Verse 14 tells us to honor our marriage vows as well as our spouse.

- Bible Project:** Due October 1st - Make Clay Tablets. If you would like to do a different art form to make the tablets, you may do so.
- Sing** 10,000 Reasons by Matt Redman a few times this week.
<https://www.youtube.com/watch?v=XtwIT8JiddM>

Spelling & Dictation: *Beginning this week, our spelling lists will contain 13 words and two challenge words that are sight words.*

- Choose** three of the activities from the Spelling Tic-Tac-Toe sheet to practice your spelling words this week.
- Study** your spelling words each day.
- Have your parent give you a practice test**
- Write** any misspelled words from your practice test 3 times each.
- Dictation:** Parents, dictate 1-2 sentences. Please pay attention to mistakes in spelling, capitalization, punctuation, and any failure to reproduce the exact words dictated.
- Extension (Optional):** Code the words on the spelling list using the phonics rules you've learned so far. Do not try to code the challenge words. Remember, those are sight words, and they do not follow the phonics rules.

Copywork & Penmanship:

- Copywork:** Draw Write Now: This week we will draw the background to the animal we drew last week on page 13. We will also copy the last two sentences about the animal.
- Penmanship:** Practice writing letters Mm, Nn, Oo on the attached sheet. We are working on improving our manuscript penmanship skills, so do your best! There should be one stroke per letter on lower case letters. Parents, circle the letters you see that exemplify great effort.

Phonics: *Parents, phonics practice should be done on a daily basis and completed over a period of several days instead of all at once.*

- Phonics:** Complete the backs (and any of the fronts we didn't finish in class) of Lessons 18, 19, 21. When completed, place these lessons in the **Phonics folder**.
- Bring** to class ALL phonics sheets for lessons 22, 23, 24. Staple them together, and place in the **Yellow Phonics folder**.

- Decodable Readers** -- There are none to read this week.
- Extension (Optional):** Complete the extra phonics practice pages on the portal.

Grammar and Vocabulary:

- Shurley English:** Continue practicing your noun, verb, and sentence jingles.
- English Workbook:** Complete "Week 5."
- Wordly Wise:** Read the words and definitions in Lesson 3 and complete A, B, and C.
- Extension (Optional):** Give your student examples and have them use the sentence jingle to identify which are complete sentences. (*A sentence has a subject, a verb, makes sense, a capital letter, and an end mark.*)

Literature:

- The Sword in the Tree:*** Read Chapters 9 & 10.
- Complete** the study guide in your Literature folder. Students may dictate the answers to parents using complete sentences.

Reading:

- Read aloud** from a book of your choice for 20 minutes or more a day. Suggested goal: minimum 10 books or chapters per week. Parents, remember to listen to your child read aloud some each week and to model good flow and expression by reading aloud to them.
- Color** a star on the star sheet for every book or chapter that you read.
- Reading Comprehension:** Complete Reading Connection titled The Rain
- Read** the book *Corduroy* by Don Freeman anytime during the month of September. If you cannot find it at the library, this website will read the book aloud while your child follows along.
<https://justbooksreadaloud.com/ReadToMe.php?vid=Corduroy>
- Complete** the "Overall" sheet that goes along with *Corduroy*. Due September 24. (Assigned: Week 3)

Creative Writing:

- Look at the picture you drew last week of your family. Dictate another sentence on the same paper and stretch your sentence by adding interesting details. For example, we can turn the sentence "My brother does not like eggs" into "My brother does not like eggs because they make him sick." Parents, help your child

form a good sentence that makes sense. Keep all creative writing in the Creative Writing folder for the year.

History: *Please bring your History workbook to class each week.*

- Read** Story of the World Ch. 8 to your child. We discussed Ch. 7 in class. Have your child answer the following questions orally:

Yang Chien Unites North and South:

1. Why couldn't northerners and southerners travel easily to each reach each others territory? Two rivers blocked their way

2. How did the Sui emperors connect northern China with southern China? They had a new 'river' called the Grand Canal dug

3. How did the emperors find enough workers to dig the Grand Canal? They forced men, women, and children to work on the canal.

The Tang Dynasty:

1. Why was the Tang Dynasty called the "Golden Age" of China? It was the "Golden Age" because everybody was happy and wealthy. They told stories and made music and art.

2. How did the Chinese print books? They carved words into wooden blocks and dipped the blocks into ink.

3. What did Chinese scientist spend years trying to figure out? They tried to figure out how to make gold.

4. What did they invent by accident? They invented gunpowder.

- Copywork:** Copy the sentence for Ch. 8 in the history workbook neatly and correctly.
- Sketch:** Sketch something to go along with your narration of Ch. 8.
- Narration:** Complete a narration for Ch. 8.
- Extension (Optional):** Learn to eat with chopsticks - You will need a set of chopsticks (try your local Chinese restaurant). Have your parents cook rice and try eating it with chopsticks!
- Extension (optional):** You and your parents might enjoy reading Ch. 7 and narrating something that you remember about Muhammad or Sinbad. Color the page "Sinbad and the Snake." Sinbad lived in a beautiful valley, but the valley was filled with snakes!!! You could also sketch a drawing of Sinbad in the Valley of Snakes, or Sinbad and the eagle, in your history narration notebook.

Geography:

- Maps, Charts, & Graphs:** Complete Lesson 4. Parents, check for accuracy.

Fine Arts:

- Music Appreciation:** *Ludwig Van Beethoven*. Listen to the show at Classics for Kids (<http://www.classicsforkids.com/shows/shows.php?id=230>) called “Music that Imitates Inanimate Objects” and answer the comprehension questions at the end.

Critical Thinking:

- Primary Analogies:** Complete page 5.
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I have reviewed my student’s work, and all assignments are complete as outlined on this assignment sheet.

Parent’s Signature _____

Notes to the teacher: