



Veritas Classical Schools  
7/8 Assignment Sheet 1, August 20, 2020  
Assignments due August 27, 2018

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**Parents and students: Welcome to a new year! We look forward to partnering with all of you and serving you as we work together to communicate the truth, train the mind, and cultivate the heart as unto the Lord.**

■ Bible

- Week One Bible Questions (please see the end of this document)
- Read the entirety of Acts 1-4, what does God bring into your heart?

■ Vocabulary—

- Read “Notes on Using *Vocabulary from Classical Roots*” page v.
- Complete note cards for Lesson 1 using the correct format given in class.
- Complete Lesson 1 A, B, and C.

■ Grammar -

- Read Chapter 1 and Chapter 2 of your Shurley Grammar book.
- Make note cards with definitions for the following words:
  1. Expository writing
  2. Descriptive writing
  3. Narrative writing
  4. Persuasive writing
  5. Declarative sentence
  6. Imperative sentence
  7. Interrogative sentence
  8. Exclamatory sentence
  9. Noun
  10. Verb
  11. Adverb
  12. Adjective
  13. Article adjective
  14. Complete subject
  15. Complete predicate
  16. Common noun
  17. Proper noun

\*\*Write the part of speech on the front and the definition on the back. Begin to memorize definitions for a future test.

- Write your own pattern 1 Practice sentence following this order: **A Adj Adj SN V Adv Adv.**  
See pages 14 and 20 for guidance.

- Literature-
  - Read Anne Bradstreet’s “To My Dear and Loving Husband” in your poetry book and complete the questions (handout).
  - With a parent’s supervision, watch the following video about Phyllis Wheatley: [https://www.youtube.com/watch?v=32TRZO\\_bs7E](https://www.youtube.com/watch?v=32TRZO_bs7E).
  - Read “To His Excellency General George Washington” by Phillis Wheatley ([http://www.whatsoproudlywehail.org/wp-content/uploads/2013/02/Wheatley\\_To-His-Excellency-General-Washington.pdf?2db700](http://www.whatsoproudlywehail.org/wp-content/uploads/2013/02/Wheatley_To-His-Excellency-General-Washington.pdf?2db700)) and complete the questions (handout).
  
- Composition-
  - Following the Business Letter format on pages 126-128 of Shurley Grammar, compose a respectful letter to a person or organization of your choice. For example, you could write to a police officer, a local fire department, a pastor, a youth leader, an athlete, a congressman, or even the President! It may be a letter addressing an issue of importance to you, a letter of encouragement, a letter of concern, or a letter of support. Rubric is at the end of this document. We will peer edit next week, and once the letters are corrected, we will be mailing them!
  
- Logic-
  - Answer the questions in “The Thinking Toolbox” on pages 17-19. Answer the questions by responding to each question by number and either handwriting or typing your response. Please plan on defending your answer and handing in the hard copy to me at the end of our class next week
  
- History-
  - Please read Lesson 1-3 in “Mystery of History” and answer the History questions found at the end of this document.

I have reviewed my student’s work, and it is complete according to this handout (please list any exceptions and why).

\_\_\_\_\_ Parent’s signature

**Week 1 Bible Handout**  
**“Things to think upon....”**

**Before reading the scripture pray and ask the Spirit to lead you into all truth. “But the Helper, the Holy Spirit, whom the Father will send in my name, he will teach you all things and bring to your remembrance all that I have said to you. (John 14:26)**

**Read Acts 3:1-26**

Q: What did Peter and John give to the lame man? (Acts 3:1-10)

A:

Q: What did Peter do when he saw the crowds forming in the portico? Be Specific. (Acts 3:11-16)

A:

**“Jesus, what are you teaching me through this chapter?”** Write down what you think the Spirit is teaching you about life after the resurrection of Jesus Christ based on your reading above?

**Read Acts 4:**

Q: Peter and John spoke to the “Council.” Who was apart of this group according to verse 1?

A:

Q: The next day, another group formed and Peter and John spoke to them, who was in that group? Acts 4:5-6.

A:

Q: What question did the religious people ask Peter and John? (Acts 4:7)

**Week 1 Bible Handout**  
**“Things to think upon....”**

Q: Do you think this question is still asked today by religious people? Are we as Christians offended by the supernatural?

A:

Q: How was the man healed? (Acts 4:10)

A:

Q: Who is the only one who can bring us salvation? How do you know this to be true? (Acts 4:12)

A:

Q: After Peter and John boldly spoke the truth about Jesus Christ, fear crept into the religious leaders. How did they respond? Read Acts 4:15-18.

A:

After Peter and John were released, they went back to the believers (house church) and shared their experience. When they heard the story, they all lifted their voices together to God and said, “Sovereign Lord, ....” Read this again in Acts 4:24-30. What part of that prayer do you want to commit to praying this week? Write it down below.

Q: What happened after they finished praying? (Acts 4:31)

Q: Is Jesus the same yesterday, today and forever? See Hebrews 13:7-8. What are your thoughts on expecting this kind of experiences in your Christian walk today?

**Business Letter Rubric**

Name \_\_\_\_\_

Heading	/10
Inside Address	/10
Salutation (Formal Greeting)	/10
Body of Letter – correct tone; clear topic; credibility of author	/20
Closing and signature	/10
Envelope (return address and mailing address)	/10
Sentence Variety (IEW openers and dress-ups)	/10
Grammar/Mechanics	/10
Neatness and professionalism	/10
TOTAL	/100

## Mystery of History

Identify the following:

Johann Sebastian Bach –

George Frederic Handel –

Jonathan Edwards –

George Whitefield –

John Wesley –

What was the name of the famous piece Bach composed that is very popular today and is often played at weddings? \_\_\_\_\_

What did Bach claim was his lifelong purpose?  
\_\_\_\_\_

What was the name of Handel's most famous oratorio? \_\_\_\_\_ What was the name of the most famous song from that oratorio?  
\_\_\_\_\_

\_\_\_\_\_ was the first colony founded in the New World.

The \_\_\_\_\_ who founded the colony of Massachusetts, were made up of a mixture of \_\_\_\_\_

King George granted land to \_\_\_\_\_ who then named the land \_\_\_\_\_ after the king.

What was the Great Awakening? \_\_\_\_\_

Jonathan Edwards' most famous sermon is titled

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How did George Whitefield unite the colonies?

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