



Veritas Classical Schools-Nashville
Third Grade Curriculum
2024-25

Charlotte Mason

Dictation Narration Picture Study Sketching

Bible

Character Curriculum

History

The Story of the World: Early Modern Times, 1600 -1850

Literature

Living Books:

Pocahontas and the Strangers

A Lion to Guard Us

The Sign of the Beaver

George Washington: Young Leader

Seaman: The Dog Who Explored the West with Lewis and Clark

Language Arts

IEW All Things Fun and Fascinating

Shurley Grammar

Easy Grammar

Written and Oral Book Reports

Zaner-Bloser Cursive

Spelling Workout

Poetry

Geography

Map Skills for Today: Grade 3

Maps from *Story of the World*

Cultural Literacy

Artists – Rembrandt and Joseph William Turner

Composers – Handel and Bach

Thinking Skills

Primary Analogies & Mind Benders

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Tuesday Enrichment Day

Science

Apologia Land Animals of the Sixth Day

Art

Artistic Pursuits Vol. 5 Art of the Northern Countries
seasonal art
art of Rembrandt and Turner

Spanish

Sonrisas
teacher created materials

Math

Saxon Math 3



Third Grade Sample Class Schedule

8:45-9:00	Student Arrival
9:00-9:30	Bible
9:30-10:00	Grammar
10:00-10:30	IEW Composition
10:30-11:00	Spelling
11:00-12:00	Lunch and Recess
12:00-12:20	Penmanship
12:20-12:30	Literature and Vocabulary
12:30-1:15	History
1:15-1:35	Art and Music Appreciation
1:35-1:50	Critical Thinking
1:50-2:00	Prepare for Dismissal

Name _____

Second Grade Humanities



Sample Assignment Sheet

Week 5

Due Week 6

Bible/ Character:

Obedience: Doing what I am told, when I am told, with a good attitude.

“Obedience is the outward expression of your love of God.” Henry Blackaby

- Verse to **memorize** by **October 7, 2021: Proverbs 20:11: Even a child makes himself known by his acts, by whether his conduct is pure and upright.** (ESV)
- If you like to memorize by singing, learn this musical version of Proverbs 20:11 by Steve Green: <https://www.youtube.com/watch?v=xIXIWmpU5to>
- Listen to the hymn *Trust and Obey* a few times this week. Try to sing along! <https://www.youtube.com/watch?v=JyglFH4Ly9g> or <https://www.youtube.com/watch?v=OIMPtVPGVds>
- Family Discussion: Pretend it is time for your family to take a trip. You are going someplace that you have never been before. How do you get there? You would take out the road maps, or use map quest, or use your GPS, to find out what roads to take. In the Old Testament Bible days, you would not have had any of these things to show you where to go. God told Abraham to leave his country and go to a new land that God would show him. Abraham had a choice to make: stay where he was or travel to an unknown place. Read Genesis 12:1-10, 13:1-18. How did Abraham know where to go? Did Abraham obey God? God blessed Abraham for his faith and obedience. Abraham’s obedience affected the history of the world. God made Abraham the father of a great nation and this nation was the family of God’s son when Jesus came to earth to live.
- Family activity (optional): As a family, take a hike to someplace where you have never been before. Let mom or dad lead the way. Pretend you are with Abraham. How does it feel to be walking on a path where you have never walked before?
- Memorize** the first verse and chorus to the song *Obedience* by October 7, 2021. <https://childrensbiblesongs.us/2011/09/obedience-song/>

History: *The Story of the World, Volume 2: The Middle Ages*

- Read Chapter 5 aloud to your child.
- Oral narration: Ask your child to tell you something he or she remembers from what you read aloud. (*If this is difficult for your child, you may try reading just a paragraph or a few paragraphs at a time.*)
- Ask your child to tell you one favorite thing they heard about in these pages.

Your child should write down one sentence in the history journal. Write a title on the top of the page.

- Have your student illustrate the sentence.

Literature: *The Sword in the Tree* by Clyde Robert Bulla

- Parents, read aloud Chapters 9 & 10, pp.60-73
- Discuss the following comprehension questions:
 1. What kind of animals did Shan and Magnus hunt?
 2. The visiting hunter told stories of King Arthur and Camelot. What were the 'special days' that he talked about?
 3. Who journeyed with Shan to Camelot?
 4. What came to the boys as they rested under a tree on their way to Camelot? What did they do with it?

Penmanship: *Zaner-Bloser Handwriting 2*

- Complete pg.36-41

Phonics and Reading: *Explode the Code 4 & The Beginner's Bible*

- Explode the Code 4*: pp.35-39
- Have your student read one story a day out loud to you:
- The Beginner's Bible: "The Red Sea"* pp. 111-115
 - "Food from Heaven"* pp. 116-119
 - "Ten Commandments"* pp..120-123

Spelling: *Sonlight*

- The spelling words for this week are: **hillside, homesick, upset, freshest, stillness, fixing, brushing, lesson, bottom, tablet**
- Have your student write the spelling words BIG. You can use a large whiteboard or have your student write in the air. Have your student say the letters out loud as they "write."
- Have your student write the spelling words on handwriting paper.
- Give your student a practice spelling test.

Sonlight Language Arts:

- Copy Work 1: Have your student copy the sentence from Week 5 Activity Sheet into their copy work journal.
- In class we talked about the main elements of a story: plot, setting, character, conflict, and resolution. Help your child complete the 'What's the Story?' section on the Week 5 Activity Sheet (p.10). Your child can pick any story, or you can use one of the stories from our Bible reading. Before you begin the worksheet, read the story aloud to your child and prompt them to pay attention to the different elements in the story.

Read Aloud: *Your Choice*

- Parents, Read aloud to your child from a book of your choice for 20 minutes or more a day. (*If you have more than one child, consider reading selected literature to the whole family.*) Suggested goal: minimum of 10 books or chapters per week.

Fine Arts Appreciation:

- Music Appreciation:** *Ludwig Van Beethoven*. Listen to the show at Classics for Kids and answer the comprehension questions at the end.
(<http://www.classicsforkids.com/shows/shows.php?id=230>) "Music that Imitates Inanimate Objects"

Extending the Lesson (Optional):

Corresponding literature suggestions for *The Story of the World Vol. 2*:

- *The King's Chessboard* by David Birch
- *Once a Mouse....*, by Marcia Brown
- *The Very Hungry Lion: A Folktale* by Gita Wolf

I have reviewed my student's work, and all assignments are complete as outlined on this assignment sheet. Parent's Signature: _____