



# Veritas Classical Schools – Nashville

## First Grade Curriculum

### 2024-25

#### **Charlotte Mason**

Dictation      Narration      Picture Study      Sketching      Copywork

#### **Bible**

Character Curriculum

#### **Literature**

Living Books:

*The Real Story of Creation* by Paul Maier

*The Empty Pot* by Demi

*Anansi Goes Fishing* by Kimmel

*Temple Cat* by Andrew Clements

*King Midas and the Golden Touch* by Craft

*Seeker of Knowledge*

*Romulus & Remus* by Rockwell

*The Story of Ping Pong* by Flack/Weise

Poetry by Edgar Albert Guest

*Now We Are Six* by A.A. Milne

#### **Language Arts**

Penmanship: *Zaner Bloser*

*Sonlight* Reading and Language Arts

#### **History**

*The Story of the World: Ancient Times, Vol. 1*

#### **Geography**

Map studies integrated with history

#### **Thinking Skills**

#### **Cultural Literacy**

Artists: Degas and Monet

Composers: Tchaikovsky and Chopin

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Tuesday Enrichment Day

**Science**

*Apologia Astronomy*

**Art**

*Artistic Pursuits Vol. 2 Art of the Ancients*  
seasonal art  
art of Degas and Monet

**Spanish**

*Sonrisas*  
teacher created materials

**Math**

*Saxon Math 1*



## First Grade Sample Class Schedule

9:00-9:20	Bible: read story, scripture memory, song, calendar
9:20-9:40	Spelling test
9:40-10:00	Phonics
10:00-10:05	Bathroom break
10:05-11:00	Penmanship/Language Arts
11:00-12:00	Lunch/Recess
12:00-12:45	History/ History Activity/Geography
12:55-1:15	Literature
1:15-1:50	Art and Music Appreciation
1:50-2:00	Clean Up

Name \_\_\_\_\_

First Grade Humanities



### Week 5 Assignment Sheet

September 14, 2023 Due September 21, 2023

#### Bible/Character Study:

- Respect- Showing regard for the worth of someone or something.**
  
- Memorize by September 21, 2023: Commandments 5, 6, and 7:**
  - 5. **honor** Honor your father and your mother. (verse 12a)
  - 6. **murder** You shall not murder. (verse 13)
  - 7. **adultery** You shall not commit adultery. (verse 14)
  
- Family Activity:** Watch this video and try to sing along! We'll be practicing this song in class too. <https://www.youtube.com/watch?v=o2q32Q9dtOM> Students can sing the Ten Commandments (not the whole song) instead of reciting them if they prefer.
- Family Discussion:** Our fourth area of respect is respect for self, which requires us to have a healthy view of who we are and to treat ourselves with worth and value. Another aspect of respect is to accept the way God made us. By accepting God's handiwork, we can then focus on God developing the inner person. If we respect who we are, we will be most careful about taking care of our bodies and minds and not abusing them. We are of great value to God. He valued us so much that He sent His Son to die for us. God chose us, created us, redeemed us, and called us. Our sense of worth should come from who we are in God's sight. God's love for us is unconditional. Read the following verses. He chose us: Ephesians 1:4-6. He created us: Psalm 139:13-16. He redeemed us: 1 Peter 1:18-19 and Romans 5:8. He called us: Jeremiah 29:11. Read Mark 10:13-16 about how much Jesus loved the children and how special they are to Him. Please continue to model and teach this fundamental value of respect.
- Family discussion:** "*Honoring your father and mother*" means showing respect for the people who gave you life. We should also honor those who nurture and teach us as parents would, such as grandparents, aunts, uncles, and others. "*Thou shalt not kill.*" We need to teach our children to not destroy others' feelings, confidence, sense of self-worth or dreams. We need to watch our words as well as actions to build each other up, not tear each other down. Verse 14 tells us to honor our marriage vows as well as our spouse.
- Bible Project:** Due September 28, 2023 - Make Clay Tablets. If you would like to do a different art form to make the tablets, you may do so.
- Sing 10,000 Reasons** by Matt Redman a few times this week.  
<https://www.youtube.com/watch?v=XtwIT8JjddM>

**Poetry: Johnny Appleseed**

- Thoughts of apples accompany the fall season. Johnny Appleseed (John Chapman) is well known for planting apples. He was a strong Christian and shared his faith with anyone and everyone. He was born on September 26<sup>th</sup>. Memorize the following poem by **October 7<sup>th</sup>**. If you prefer to sing this poem, here is a video to learn the tune: [https://www.youtube.com/watch?v=5G\\_QZEPyIQ](https://www.youtube.com/watch?v=5G_QZEPyIQ)

**Johnny Appleseed**

The Lord is good to me,  
And so I thank the Lord,  
For giving me the things I need,  
The sun and the rain,  
And the apple seed.  
The Lord is good to me.

**Poetry: *Now We Are Six***

- Read aloud "Cherry Stones" pp.20-21

**History: *The Story of the World, Volume 1: Ancient Times***

- Read aloud Chapter 6 pp. 39-45, "Joseph Goes to Egypt."
- Oral narration: Ask your child to tell you something he or she remembers from what you read aloud. (*If this is difficult for your child, you may try reading just a paragraph or a few paragraphs at a time.*)
- Ask your child to tell you their favorite thing they heard about in these pages. Write down one sentence in the history journal.
- Extending the Lesson (Optional):** Discover more about the pyramids and other fascinating facts about Egypt at [kidsancientegypt.com](http://kidsancientegypt.com).

**Literature:**

- Use the sheet titled Day 7 and have your child leave the circle empty to show that God did not create on the seventh day. *Bind all pages into a little book.*
- Go on a scavenger hunt and try to find all the things God made on the Scavenger Hunt worksheet! Draw or list any other interesting things you see on the back of the worksheet.

**Penmanship: *Zaner-Bloser Handwriting 1***

- Complete pp.40-43.



**Phonics and Reading: *Explode the Code 1 & I Can Read It Book 1***

- Explode the Code 1*: pp.37-41.
- Word List*: Have your student read Lesson 5 Word List out loud to you. *If your student can read the list easily, just do it once in the week. If it is difficult for your student to read the list, have them read the list each day you study together.*
- I Can Read It Book 1*: Read
  - *A Cat and a Rat Scat* pp.38-39
  - *Pals* pp.40-41
  - *Ribs and Dip* pp.42-43.
- Play Practice sight words: is, a, the, that, on, his, has, not, said, he, to, win, go, do, I, be, me, she, we, was. New Words: have, of, no, are, says, for, you
- Sight Word Bingo. (See attached bingo sheets. Use the sight word flashcards to choose the words.)
- Using the Word Card Sheet with the snails, have your child match the words based on the final sound. *Pat/ jet/ nut/ hot; box/tax/fix/fox; egg/bug/pig/wag; cup/step/map/top.*

**Spelling: *Sonlight***

- The spelling words for this week are: lads, wags, pals, lids, pills, wins, kids, have, are.
- Have your student write the spelling words BIG. You can use a large whiteboard or have your student write in the air. Have your student say the letters out loud as they “write.”
- Have your student write the spelling words on handwriting paper.
- Give your student a practice spelling test.

**Sonlight Language Arts:**

- Copy Work 1: Have your student copy the sentence from Week 5 Activity Sheet into their copy work journal. Illustrate the sentence.
- Copy Work 2: Have your student copy the second sentence from Week 5 Activity Sheet into their copy work journal. Illustrate the sentence.

**Read Aloud: *Your Choice***

- Parents, Read aloud to your child from a book of your choice for 20 minutes or more a day. *(If you have more than one child, consider reading selected literature to the whole family.)* Suggested goal: minimum of 10 books or chapters per week.

**Fine Arts Appreciation**

- When Edgar Degas began painting, his first subjects were members of his own family. With your parents, look up Degas’s paintings, *The Bellelli Family*, *Marguerite Degas*, and *Rene De Gas* at <https://www.edgar-degas.org/>.

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- In your sketchbook, draw a member of your family or a family portrait. Then, paint or color your picture. Use your own artist's eye to create your portrait!
- Listen to some music by Tchaikovsky while you create your portrait. Does the sound of the music make you feel a certain way? Does it impact the mood of your portrait?  
[https://www.youtube.com/watch?v=7\\_WWz2DSnT8](https://www.youtube.com/watch?v=7_WWz2DSnT8)

**Extending the Lesson (Optional):**

Corresponding literature suggestions for *The Story of the World*:

- *The Coat of Many Colors* by Jenny Koralek.

**Bring to Class Next Week:**

- *I Can Read It! Word List*
- *I Can Read It! Book 1*
- *Explode the Code Book 1*
- *Handwriting Workbook*
- *Sonlight Activity Sheets*
- History Journal
- Writing Journal
- Sketchbook
- School Supplies

*I have reviewed my student's work, and all assignments are complete as outlined on this assignment sheet. Parent's Signature: \_\_\_\_\_*

