



Veritas Classical Schools-Nashville  
Fifth/ Sixth Grade  
American History Year A  
2024-25

- Bible:** Proverbs study
- History:** *Exploring American History*
- Literature:** *Raiders from the Sea*                      *The Witch of Blackbird Pond*  
*Souder*    *Caddie Woodlawn*  
*Toliver's Secret*                                      *Lost in the Pacific*  
*If You Lived at the Time of the American Revolution*
- Cultural Literacy:** Timeline
- Geography:** *Map of the Month:* Continents of the World, USA, North America, South America, Mexico, Central America, Europe
- Critical Thinking:** *Think-A-Minutes*                      *Mind Benders*
- Language Arts:** *Shurley Grammar*  
Institute for Excellence in Writing, Structure and Style:  
*US History Based Writing Lessons*  
*Easy Grammar* (supplement)
- Vocabulary:** *Vocabulary from Classical Roots Level 5*



## Fifth-Sixth Grade Sample Class Schedule

8:45-9:00	Arrival
9:00-9:20	Bible
9:20-10:00	Composition
10:00-10:40	Literature
10:40-11:00	Geography or Critical Thinking
11:00-12:00	Recess and Lunch
12:00-12:45	Grammar
12:45-1:30	History
1:30-2:00	Vocabulary and Spelling
2:00	Dismissal

Name \_\_\_\_\_  
Fifth/ Sixth Grade Humanities



Week 5 Assignment Sheet  
September 15, 2022  
Due September 22, 2022

### **Bible: The Study of Proverbs**

- Wisdom Truth #1: Wisdom is the opposite of foolishness.** A wise person seeks more wisdom. Wisdom gives hope and helps a person to recognize and protect himself from evil. A wise person will be rewarded.
- Memorize Wisdom Truth #1. You will have a fill in the blank test on Week 8.
- Read Proverbs 3:13-18. Discuss these verses with a parent. Discussion questions:
  - How can a man find wisdom?
  - How is wisdom a better gain than silver?
  - How can wisdom profit more returns than gold?
- Memory Verse: Proverbs 3:13-14: Blessed is the one who finds wisdom, and the one who gets understanding, for the gain from her is better than gain from silver and her profit is better than gold.**
- Copy your memory verse into your Proverbs Journal. Write a response to this verse and draw a picture.
- Read all of Proverbs 4. Underline one sentence that speaks to you. Write a comment or a question.
- Pray for your country.

### **Writing: US History-based Writing Lessons**

- Finish the KWO on p. 45 if we didn't finish it in class
- Finish writing three paragraphs.
- Go over paragraphs with your editor and fill in your checklist on p.49.
- Correct any errors.
- Write a final draft.
- Turn in checklist p.49, final draft, rough draft, and KWO p.45.

### **Literature: The Witch of Blackbird Pond**

- Read Chapters 9 -12.
- Write two Socratic questions on a sticky note. Put your name and the page number on the sticky note as well.
- In your literature journal, answer the questions below in a paragraph of three to five sentences.
  - Why is Kit's background information important in the story?

**Grammar: *Shurley Grammar***

- Review Jingles 1-6 on pages 2 & 3 in your Student Workbook.
- Memorize Jingles 7-9.
- Study for a jingle quiz on Jingles #1-6 next week, September 22nd. It will be a fill in the blank quiz.
- Complete the Shurley Grammar Worksheet Chapter 4 Lesson 1.

**Grammar: *Easy Grammar***

- Dictation: Write your three sentences on the same page that we used for dictation in class. Correct your mistakes with a colored pencil. It is not necessary to rewrite the whole sentences.
- Homonym Worksheets 5-1 & 5-2

**Vocabulary: *Vocabulary from Classical Roots Level 5***

- Cut out flashcards for Lesson 3 and study them three times this week, along with the flashcards for Lessons 1 & 2.
- Read the vocabulary words on pp.9-11 out loud; read the definitions and the sample sentences. Highlight the vocabulary words in the sample sentences. Complete workbook Exercises A, B, C on pp.11-12. (Parents need to check the workbook exercises and have the student correct mistakes in a colored pencil. Then parents should sign the corrected page.)

**Spelling: List 2**

- Ask someone to give you a spelling pretest on List 2 spelling words. Write each word you missed three times. Make sure you copy them correctly!

- |                |               |              |
|----------------|---------------|--------------|
| 1. too         | 8. usually    | 15. pleasant |
| 2. to          | 9. receive    | 16. truly    |
| 3. two         | 10. across    | 17. until    |
| 4. your        | 11. criticize | 18. business |
| 5. you're      | 12. foreign   | 19. deposit  |
| 6. transfusion | 13. knowledge | 20. heroes   |
| 7. interfere   | 14. library   |              |

**History: *Exploring American History: Unit 2, Settlement of a New Land***

- Read Chapters 12-13 (pages 55-61).
- Add the events from Chapters 12 and 13 to your timeline project.
- History Journal: Write a page about William Penn. Make sure you put a title on the page with the dates of his life. Write two important facts about William Penn and one interesting fact about him. Draw a picture. (Make sure you color your picture too.)

**Logic: *Think Analogies (Parents, please check and initial.)***

- Think Analogies* p. 12

**Geography: *Map of the Month*→North America**

- Label the following Canadian Provinces with black pen: Prince Edward Island, New Brunswick, Newfoundland and Labrador, Quebec, Ontario, Manitoba, Nunavut, Northwest Territories, Yukon Territory, British Columbia, Alberta, Saskatchewan, and Nova Scotia.
- Memorize the following bodies of water and countries: **Arctic Ocean, Atlantic Ocean, Pacific Ocean, Gulf of Mexico, Hudson Bay, Canada, USA, Mexico,**
- Your map is due next week.
- The **North America Labeling Test** is next week. You do not have to know how to spell any of the names.

**Geography: *Map Skills for Today***

- Complete pp.8-9

**Tests on Week 6, September 22, 2022**

- North America labeling test
- Jingle #1-6 Quiz
- Bible Memory Verse Proverbs 3:13-14

**Bring to class on September 22<sup>nd</sup>:**

- Proverbs Journal
- IEW book
- Witch of Blackbird Pond*
- Shurley English (both books)
- History Journal
- American History*
- Vocabulary from Classical Roots*
- Binder and supplies
- Flashcards

Student: Please read and sign. I have completed all of the assignments on this assignment sheet.

Student signature: \_\_\_\_\_

Parents: Please read and sign. I have looked over my student's work and it is complete to my satisfaction.

Parent signature: \_\_\_\_\_